

Curriculum Connections

Expectations in the Kindergarten Program, by Frame	BC	SRWB	DLMB	PSI
7. participate actively and regularly in a variety of activities that require the application of movement concepts		✓		
7.1 participate actively in creative movement and other daily physical activities (e.g., dance, games, outdoor play, fitness breaks)		✓		
7.2 demonstrate persistence while engaged in activities that require the use of both large and small muscles (e.g., tossing and catching beanbags, skipping, lacing, drawing)		✓		
8. develop movement skills and concepts as they use their growing bodies to move in a variety of ways and in a variety of contexts		✓		
8.1 demonstrate spatial awareness in activities that require the use of large muscles		✓		
8.2 demonstrate control of large muscles with and without equipment		✓		
21. Express their responses to a variety of forms of drama, dance, music, and visual arts from various cultures and communities.			✓	
22. Communicate their thoughts and feelings, and their theories and ideas, through various art forms.	✓	✓	✓	✓
23. Use problem-solving strategies, on their own and with others, when experimenting with the skills, materials, processes, and techniques used in drama, dance, music, and visual arts.				✓
25. Demonstrate a sense of identity and a positive self-image	✓			
25.1 recognize personal interests, strengths, and accomplishments	✓			
26. Develop an appreciation of the multiple perspectives encountered within groups, and of ways in which they themselves can contribute to groups and to group well-being.	✓			
28. Demonstrate an awareness of their surroundings	✓			
30. Demonstrate an awareness of themselves as dramatists, actors, dancers, artists, and musicians through engagement in the arts	✓			
31.1 explore different elements of drama (e.g., character, setting, dramatic structure) and dance (e.g., rhythm, space, shape)	✓			
31. Demonstrate knowledge and skills gained through exposure to and engagement in drama, dance, music, and visual arts.	✓			