Evaluation Process Adapted From Kirkpatrick

Date:

1. Reaction: How did the coachee feel immediatly after the intervention?

1. What worked well today?

2. What didn't go so well?

3. What will help me to coach you even more effectively next time?

2. Learning: What has the coachee learned as a result of the coaching?

1. What were the aims at the start? (pre-coaching questions)

2. Any other baseline information? (assessments such as learning styles, or sensory profile etc)

3. What do they know now that they didn't know before?

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3. Behaviour: What can they now do differently as a result of the coaching?

1. What have they stopped doing, started doing, or doing more of?

2. Where can they demonstrate that they are more regulated / in their position of power / whatever the planned change was?

3. What is different about how they feel about their behaviour? Can indicate future success/challenge.

4. Family: What is different for the family now?

1. Review family experience if relevant.

2. What impact has coaching one person had?

3. What has changed about the context the person is in?