

You're probably lying about homelessness

CAEH Conference 2024

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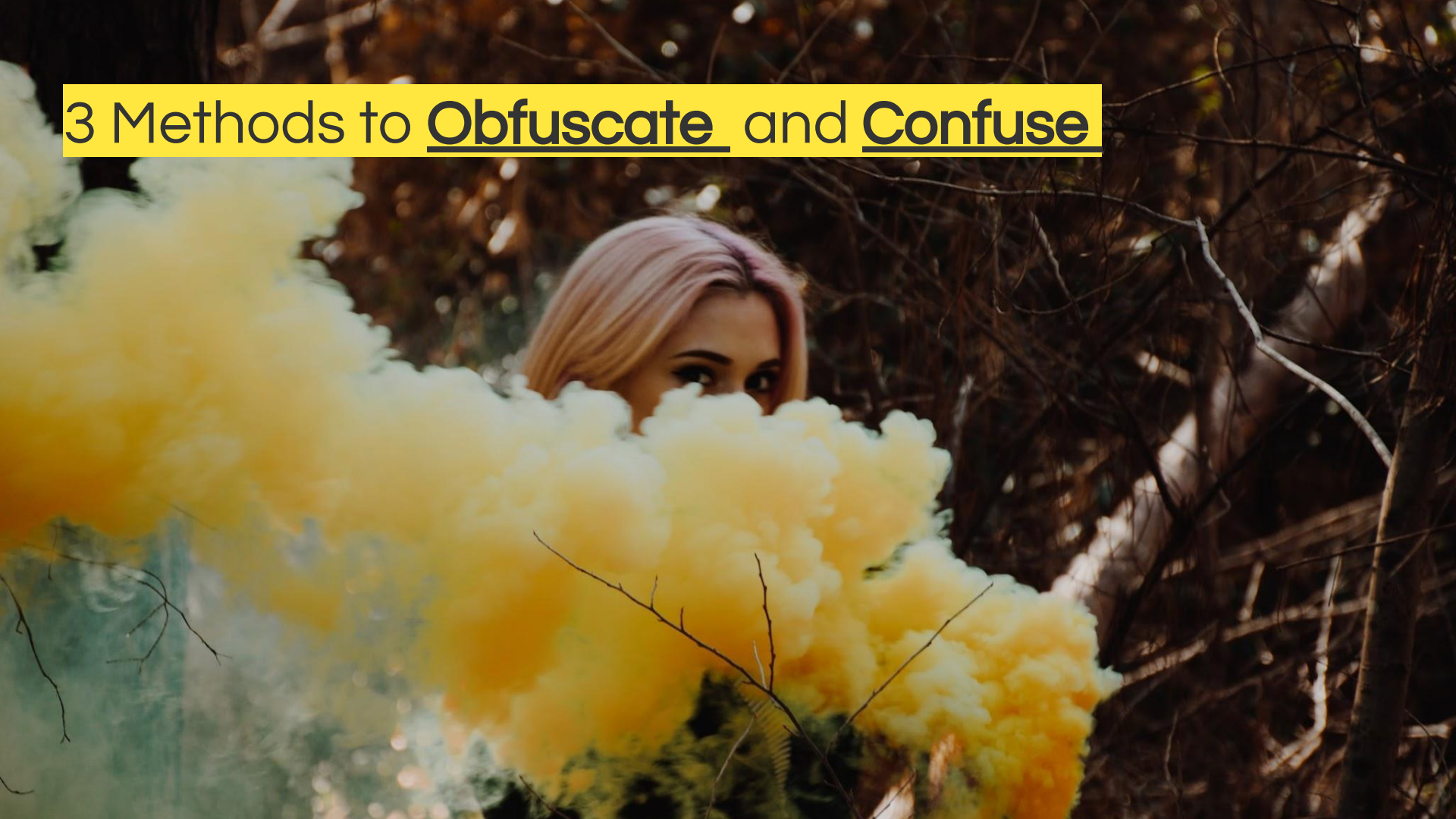
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You're probably lying about homelessness

But it's not your fault.

Homelessness is **complicated**!

3 Methods to Obfuscate and Confuse



Disclaimer

In this presentation I use real world data that does not always paint a flattering picture. I am not picking on anyone in particular, and I try to pick on lots of different communities equally. In fact, some of the sources I use are actually very good.

My point is that **any data can be taken out of context and misrepresented.**

All this data is publicly available and published online. If you are uncomfortable with my use of your data, email me: ali@acreconsulting.ca

Method 1:

**Present meaningless data
without explaining it**

**“86% of people surveyed
fall between the
ages of 18-54 ”**

2018 Charlottetown Point in Time Count

What does this say?

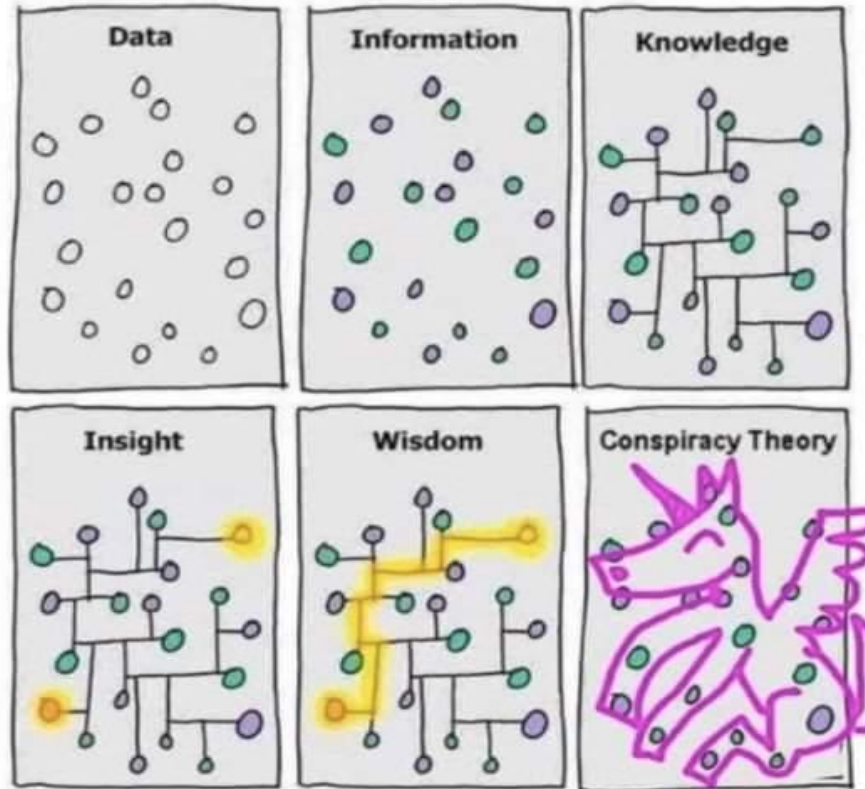
Okay, so most of the people surveyed were adults. But why is that important?

What does this say about homeless **children in families** or **unaccompanied youth**? Does it mean that there aren't many, or just that we didn't survey them?

Does it mean that we are doing a good job at addressing **senior homelessness**? Or are all the homeless seniors dying early? Or maybe there's a lot of senior homelessness?

Without some more context, this data point is not helpful.

Raw Data is not Helpful

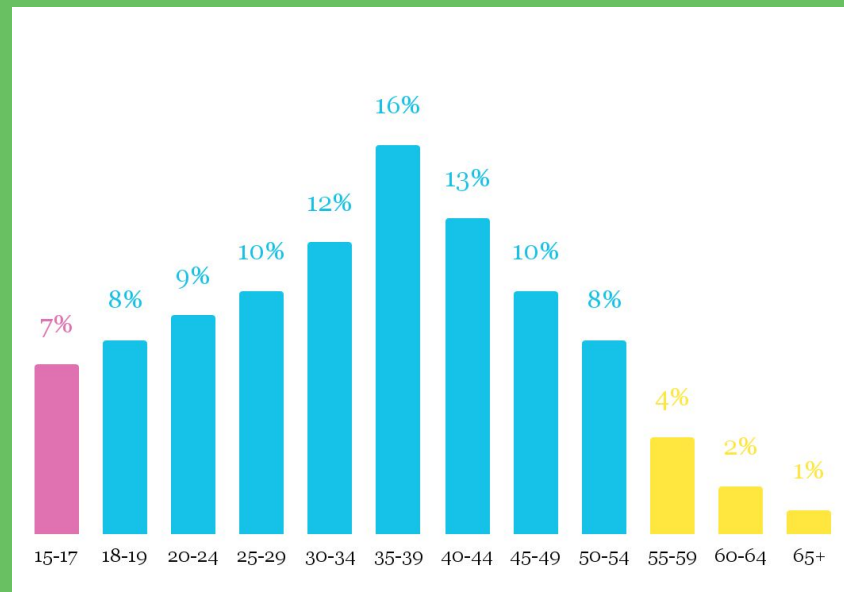


Key Takeaway:

*Always ask what a
data point **means**.*

Alternate Version

“86% were aged 18-54”



Method 1 *b*:

Present meaning ~~less~~ *ful* data
without explaining it

“30.1% identified as
Indigenous”

Calgary Point in Time Count Report 2022

What does this say?

Again, we ask: **is 30.1% a big number or a small number?**

- If you're in Waterloo, ON, this looks big: their data shows 11% are Indigenous.
- If you're in Saskatoon, SK, this looks tiny: their most recent PIT showed 85% reporting Indigenous identity.

Just presenting this data point on its own, without a comparison, leaves readers guessing.

Key Takeaway:

*When you're not sure the
significance of data, look
for a **comparison**.*

Alternate Version

“30.1% identified as Indigenous”

“30% identified as
Indigenous,
compared to only
3% of the general
population”

Method 1 *c*:

**Mix meaningful and
meaningless data together!**

“56% were male, 42% were female, 8% identified as LGBTQ2S. 17% were Indigenous or had Indigenous ancestry, 35% identified as being part of a racial group other than White...”

I Count: York Region's 2018 Point in Time Count

“...4% were refugees or
refugee claimants, 12% were
immigrants, 80% were not
immigrants or refugees.
26% were youth (aged 16-24).”

I Count: York Region's 2018 Point in Time Count



Key Takeaway:

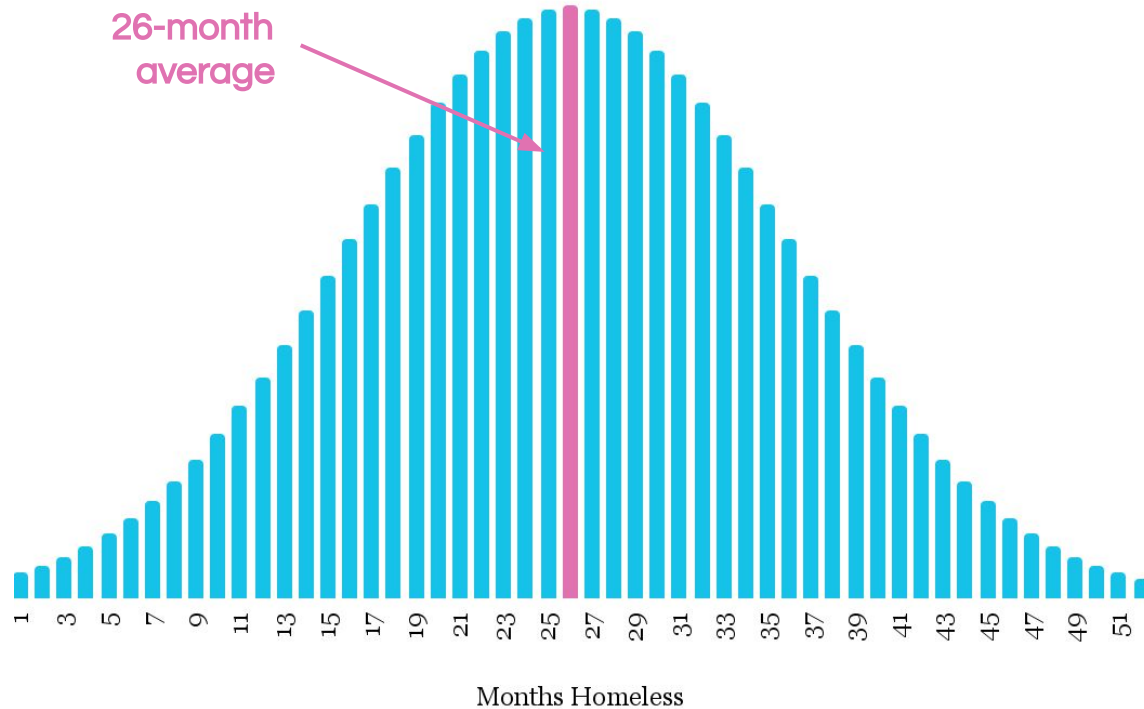
*A wall of data
overwhelms
your readers.*

Method 2:
**Abuse mean and median
to your advantage**

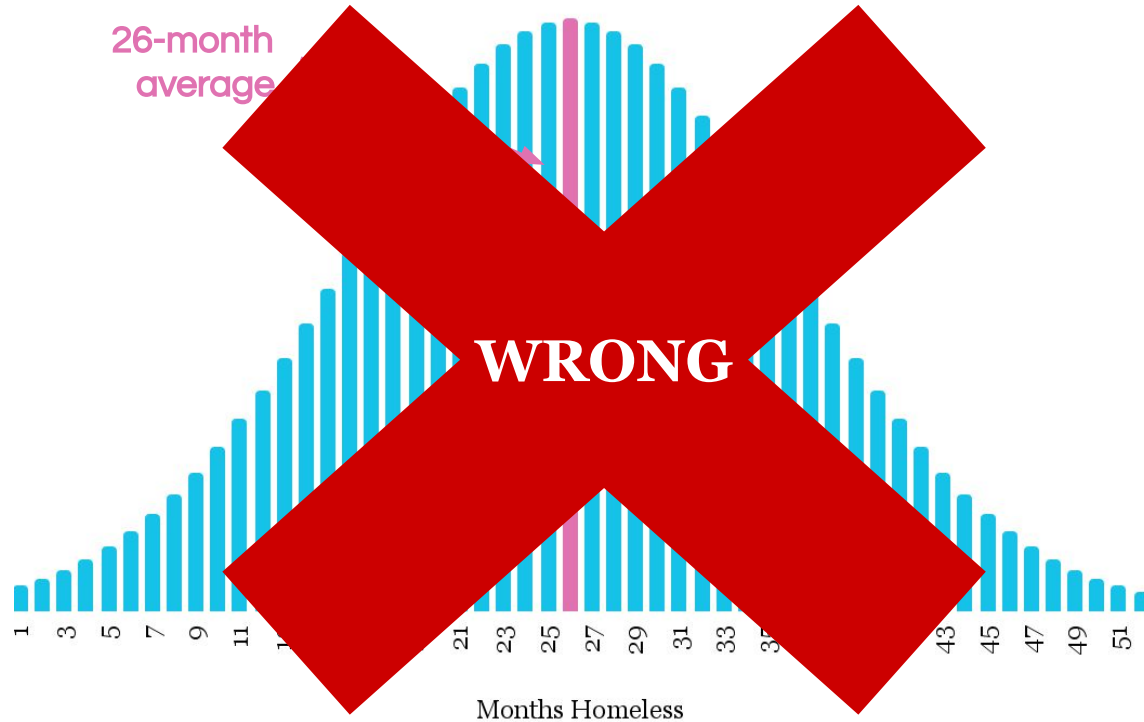
“On average , it has been
over two years (26
months) since single
adults have lived in
permanent housing”

Windsor-Essex 2021 Homelessness Enumeration Report

Most people hear “average” and think bell curve



Most people hear “average” and think bell curve



A woman with long, dark, curly hair styled in a single braid is shown from the chest up. She is wearing a light blue button-down shirt. Her facial expression is one of confusion, with a furrowed brow and a slightly open mouth. To her left, a speech bubble contains the text "Huh?". The background is a plain, light-colored wall.

Huh?

Crash Course in Grade 6 Math

Assuming the set of numbers:

1, 2, 3, 24, 70

Crash Course in Grade 6 Math

Assuming the set of numbers:

1, 2, 3, 24, 70

The **average** (also called **mean**) is:

$$\begin{aligned} & (1+2+3+24+70) / 5 \\ &= 100 / 5 \\ &= \mathbf{20} \end{aligned}$$

Crash Course in Grade 6 Math

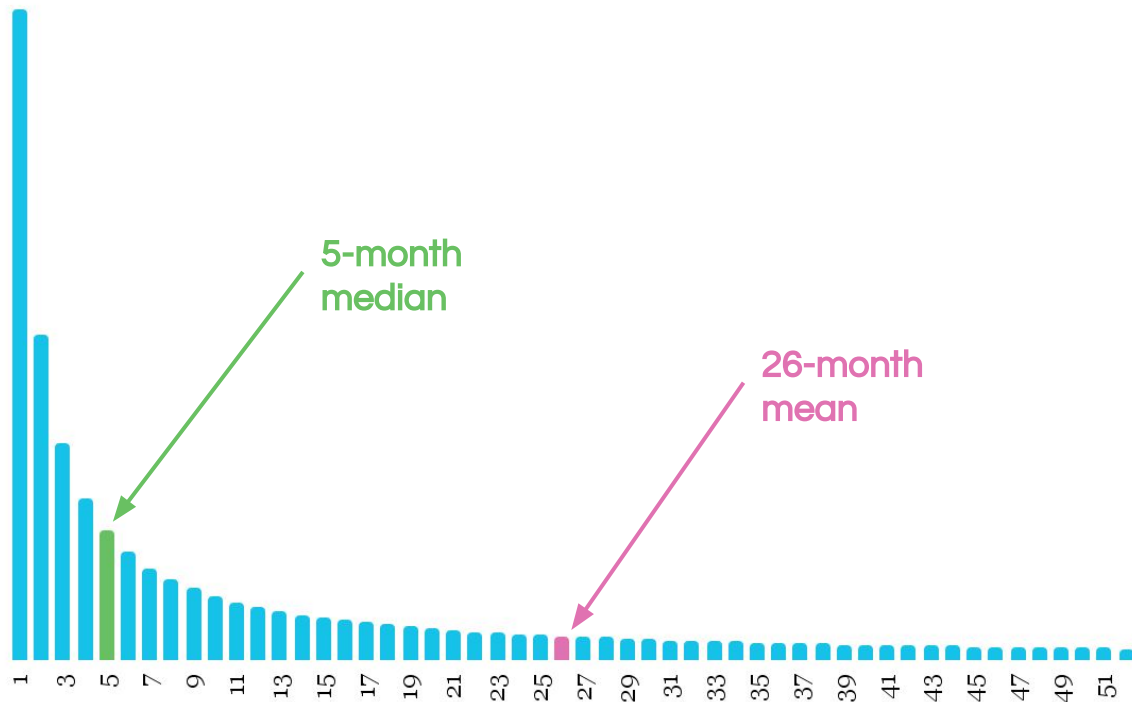
Assuming the set of numbers:

1, 2, 3, 24, 70

The **average** (also called **mean**) is: $(1+2+3+24+70) / 5$
= $100 / 5$
= **20**

The **median** is the middle value: 1, 2, **3**, 24, 70
= **3**

Power Law Curve



Key Takeaway:

*When you have a few
extreme data points,
averages are affected
but medians are not.*

Alternate Version

“On average, it has been over two years since single adults have lived in permanent housing”

“The typical length of time people spent homeless was 5 months, but some were homeless much longer”

Method 3:

**Cherry-pick your data
source**

“In 2021, **30.6%** of shelter users in the sample met one or both of the criteria for **chronic homelessness** .”

“People experiencing **chronic homelessness** accounted for **71%** of all respondents”

Everyone Counts 2020-2022

How does
that make
sense?



Look at the data sources

“In 2021, 30.6% of shelter users in the sample met one or both of the criteria for chronic homelessness.”

National Shelter Study 2021 Update

Data from the whole year



“People experiencing chronic homelessness accounted for 71%* of all respondents”

Everyone Counts 2020-2022

Data from just one day

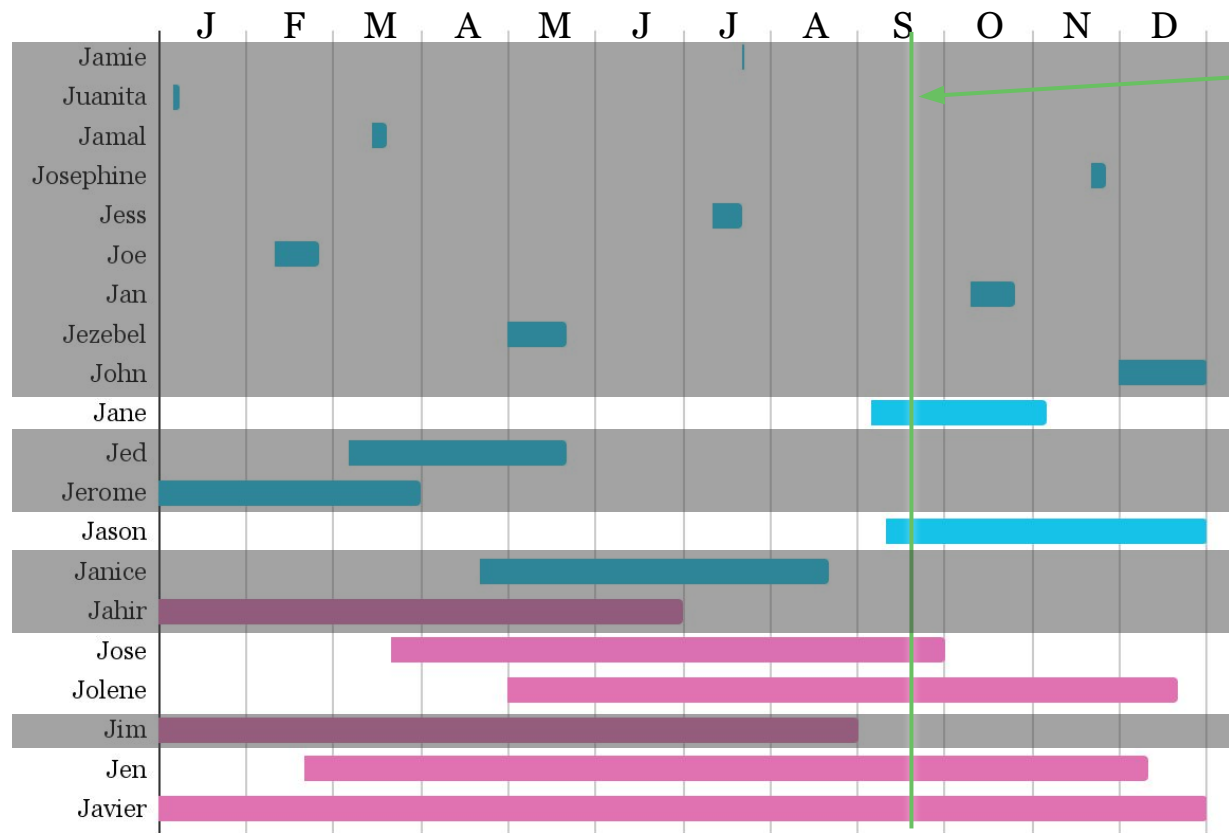


- * 83% for unsheltered
- * 73% for hotels/motels
- * 68% for hidden homelessness
- * 63% for transitional housing
- * Shelters not explicitly listed

Over Time



Point in Time



Homelessness
on September
15

4/6 (67%) are
chronically
homeless

Key Takeaway:

*You get very
different data at a
point in time
versus **over time**.*

Alternate Version

*“71% were chronically
homelessness”*

“30% of those who
become homeless
experience chronic
homelessness, but
that proportion is
rising.”

Method 3 *b*:

Make your percentages big!

**“More than half” of
respondents had not
completed high school, only
had primary or did not have
formal education.”**

Winnipeg Street Census 2022

Sounds like...



Every second person didn't finish school (10/20)

It's probably more like...



Most homeless people have finished school (14/20)

Most chronically homeless people did not (2/6)

Key Takeaway:

*Chronic homelessness is
overrepresented in
Point in Time Counts.*

Alternate Version

*“More than half of respondents
had not completed high school”*

“Chronically
homeless
respondents were
4x more likely to
have not completed
high school”

Method 3^c:

Make your numbers big!

“Number of Canadians who
used an emergency shelter
[in 2021]: **93,529**”

The National Shelter Study 2005-2021



That's more
than my
entire
hometown!

Key Takeaway:

*The longer the period of time, **the bigger the numbers** will be.*

Alternate Version

*“93,529 used an emergency
shelter last year”*

“About 13,170
people were
staying in shelters
on an average day
last year”

Method 3 *d*:

Mix and match your data
source *s*

“Number of Canadians who used
an emergency shelter: **93,529**”

+

“People experiencing **chronic
homelessness** accounted for
71% of all respondents”

That's
66,405
chronically
homeless
people!



Key Takeaway:

*Be very careful when
combining data
from different sources.*

Key Takeaways

- Ask what the data point **means**. Find a **comparison**.
- Avoid a **wall of data**.
- Remember: **averages are skewed** by extreme values, but **medians** are not.
- Ask whether a data point is from a **point in time** or from a **longer period**.
- **Chronic homelessness** is overrepresented in point in time counts.
- Avoid **combining data** from different sources.

~~Victims~~ Sources

- [Prince Edward Island 2018 PiT Count Executive Summary Report](#)
- [Calgary Point in Time Count Report 2022](#)
- [I Count: York Region's 2018 Homeless Count](#)
- [Windsor-Essex 2021 Homelessness Enumeration Report](#)
- [National Shelter Study 2021 Update](#)
- [The National Shelter Study 2005-2021](#)
- [Everyone Counts 2020-2022](#)
- [Winnipeg Street Census 2022](#)

Thank you!

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