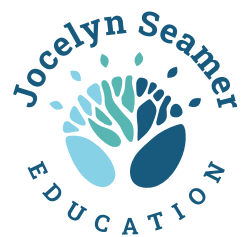




Foundations for Literacy Success



A 12-month approach to strengthening literacy practice through professional learning, coaching, systems building, and a shared vision of success.

Our Commitment to Your Success

Build a system, don't just run a program

Most literacy improvement focuses on individual knowledge or implementing programs. However, it's not individuals or programs that build strong results; it's school-wide systems of instruction.

A system of instruction is what maintains momentum when leaders are busy, teachers move on, or the unexpected happens (and it will). Systems of instruction have routines that every teacher can explain and use. Systems run on simple, regular assessment that people know how to respond to. Systems of instruction have shared resources that support continuity, so a child moving from Year 2 to Year 3 continues learning instead of adapting to a completely different approach. Systems of instruction have documentation that allows a new staff member to understand how reading is taught in their first week.

Foundations for Literacy Success helps you build that system across twelve months, with your team learning and contributing to decision-making rather than every change being 'done to them'.

Our Teaching Success framework helps leaders identify the critical parts of their school-wide systems of instruction and focus on each element one part at a time.



Keep your vision sharp with regular reflection and planning.



Build confidence with explicit teaching practices.



On-board new staff with ease. No relief teachers. No offsite training.



Get your whole team on the bus and build commitment.



Have support to create planners and choose resources.



Help your team build their capability around structured literacy and human cognition.



Align staff around agreed routines and practice.

Foundations for Literacy Success is NOT about programs

Foundations for Literacy Success is a practical, whole-school approach to school improvement that brings together:

- professional learning that builds teacher knowledge
- coaching that supports leaders to provide the clarity teachers need to take action
- shared systems and tools that improve consistency across the school

The result is a literacy approach that is more responsive, more sustainable, and more deeply embedded in classroom practice.



We walk with you, every step of the way

Coaching is critical for closing the gap between research and practice

Foundations for Literacy Success is a 12-month partnership designed to help schools turn evidence-informed literacy principles into consistent classroom practice. Coaching sessions are strategically timed across the year to keep the work moving forward. We begin by looking at your student data, identifying priorities and setting clear goals. From there, we work alongside school leaders to plan, problem-solve and support implementation. As the year progresses, we return to the evidence: What's working? What are students showing us? What needs to change?

You'll have a trusted thinking partner to help navigate challenges, build teacher capability and keep your literacy improvement work focused and sustainable.

By the end of your 12 months, you'll have

Collaboratively documented routines, expectations, and guidelines to include in your school's playbook

Consistency in core literacy practices

- Phonics and decoding in the early years
- Spelling in the upper primary years
- Partner reading across the school.

A clear picture of the inclusions in your literacy block for all grades.

The foundations of data collection and analysis to evaluate the impact of instruction.

Clarity around measuring progress and growth in core literacy instruction.

A shared understanding of the essentials of the science of learning and how cognitive load impacts student outcomes.



Responsive Instruction, connected to classroom practice

When a student is identified as needing more support, the next step is often a referral. The student moves to learning support, the classroom teacher steps back, and intervention can become disconnected from daily teaching. Foundations helps shift that pattern. The result is stronger teacher capability, continuity for students, and a more sustainable, school-wide approach to literacy improvement.

Through data coaching, teachers learn to interpret their own students' results and identify the next teaching step. Through the provided resources, they can then act on that decision immediately with targeted instruction and strategies.

This keeps support where it matters most - **in the classroom, connected to everyday instruction.**

Through Foundations for Literacy Success, teachers will:

- have greater clarity about the features of highly effective instruction
- understand what student data is showing
- make stronger, more confident instructional decisions
- access resources that match student need
- come together to build a shared vision for instruction

This builds **teacher capability** and **reduces pressure on support teams.**

Why Resource Room memberships are included

Resource Room memberships are included as part of Foundations for Literacy Success to support informed teacher decision-making and stronger classroom response.

If you already have established programs, this is not about replacing them. It is about giving teachers access to supplementary practical, high-quality materials that help them respond when student data shows that more support is needed.

Your investment*

\$4990

(up to 15 classroom teachers plus non-teaching leadership and classroom support staff)

\$5490

(up to 30 classroom teachers plus non-teaching leadership and classroom support staff)

(optional) Add in-person modelling and coaching days: \$3000 per day (+ travel).

Please note that availability of in-person support is subject to our team's availability.

**\$4290 for schools that are already whole-school Resource Room members.*

Your 12 - Month Partnership Includes:

- Live Introduction to Responsive Leadership course with Jocelyn Seamer
- 5 x 1-hour online coaching sessions with an instructional coach, strategically timed across the year.
- Strategic planning support to map your school's literacy block.
- Data coaching to unpack student results and plan and evaluate responses.
- Curated professional learning content available to your team members (*including classroom support staff*) and for use in in-house professional learning sessions.
- Access to a trusted thinking partner when challenges or opportunities arise.
- 12-month Resource Room membership to provide ready access to materials to either be your core program or supplement your existing program. This inclusion covers the whole literacy block for every grade in the primary school.

Courses



Course Title	Duration	Modules	Lessons
Early Years Foundations for Literacy Success	8h 58m	14 modules	47 lessons
Year 3-6 Foundations for Literacy Success	7h 6m	12 modules	37 lessons
Leader's Resources	3m	1 module	8 lessons

Every member of your team (including classroom assistants) has access to the Foundations site, which includes core training for the program and a range of bonus trainings on a range of topics.

Your Year of Building Foundations for Literacy Success

Steps	School & Staff Actions	Leadership Actions	Coaching Focus	Outputs / Outcomes
Pre-Program – Baseline & Goal Setting	Orientation modules to get shared initial understanding of cognition, explicit teaching and the literacy block	Facilitate the delivery of the orientation modules with teams.	Reviewing available data with leadership to get a snapshot of the starting point.	Shared baseline picture of student achievement. Clear strategic priorities for the year.
Step 1 – Sprint 1 Assessment for Targeted Instruction	Sprint 1 - Implement a weekly check-in F-2 3-6 - word level assessment	1 PL session required Facilitate professional learning and the implementation of data practices.	Check in on goals, contextualisation of the data collection practices for your school.	Shared literacy priorities based in data. Completed sprint with completed actions and collaborative reflection.
Step 2 – Sprint 2 Evaluate current practice	‘Build knowledge of effective instruction’ F-2 - Phonics 3-6 - Spelling	2 PL sessions required Facilitate the professional learning, reflection and collaborative decision making about instructional adjustments using provided tools.	Check in on goals, help leaders refine the Sprint 3 plan - identify appropriate and effective resources and routines to respond to data.	Clear action plan for instructional adjustments implemented in Term 3.
Step 3 – Sprint 3 Take Simple Action	Enact the plan decided on in Sprint 2.	First steps in new systems Facilitate implementation of changes - set timelines, walkthroughs, data analysis, set up the	Check in on goals, Evaluation of sprint, troubleshoot challenges, adjust course as needed.	Successfully completed sprint evaluated.
Step 4 – Consolidate and Document	Revisit modules for consolidation. Collaborate to refine school-level documentation for playbook.	Lead whole-staff reflection on progress and finalise documentation for playbook.	Final coaching session: check in on goals, review impact, feedback on documentation and give clarity on next steps.	New / refined practices document and next steps identified.