

Welcome Alstom Colleagues to

# REMOTE

A high-speed virtual class on  
Remote **E**vents, **M**eetings, **O**bservations &  
Trainings **E**tc. in a travel limited reality...

Please



Mute your **microphone** using the app's control panel, get your **keyboard** ready, turn on the light and **flip on the video**...

Perhaps download the materials?

OK to record for colleagues?



# Your Invitation

Join this virtual class to discuss  
**best practices** and exchange  
**fresh ideas** on how to  
**design, develop and deliver** engaging  
sessions at a distance - including  
**material make-over** and use of  
**interaction spaces** like Klaxoon

# Clear Focus

## Facilitators & Trainers

and of course **experts, consultants & leaders** - in their roles as coaches using virtual meeting rooms

## Training Remotely

taking **your training** out in to the field **with live, real-time interaction**

(as opposed to developing recyclable content for e-Learning inside a CrossKnowledge path)



*How familiar are you with  
virtual classes?*

GoToTraining Poll





# Agenda

*Let's just do it.*

*Let's try to run this session using Klaxoon; tough start for just 60 minutes but it may work.*

*Will stay around for additional Q&A + more demo afterwards*

Intro

Deep Dive: Klaxoon

Foundation

For Remote

Designing

Developing

Delivering

Best Practice

Outro

# Klaxoon!

Comes from wanting **better meetings!**

Live **facilitator**  
with very, very  
**smart board**  
w. **connected**  
**people** in a  
**physical room**



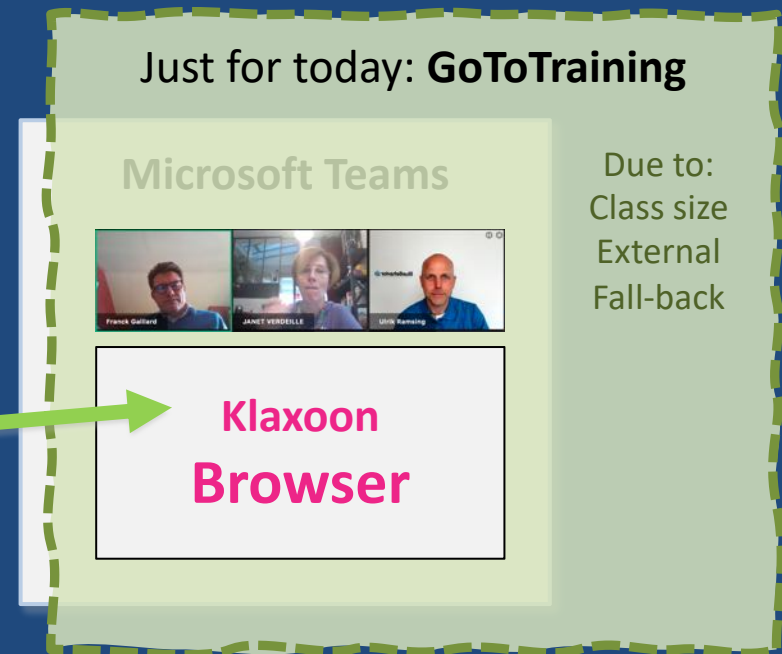
# Flexible Setup

Traditionally, a smartboard  
inside a real room

- perfect for disperse teams!



Remotely, a shared screen  
inside a virtual room



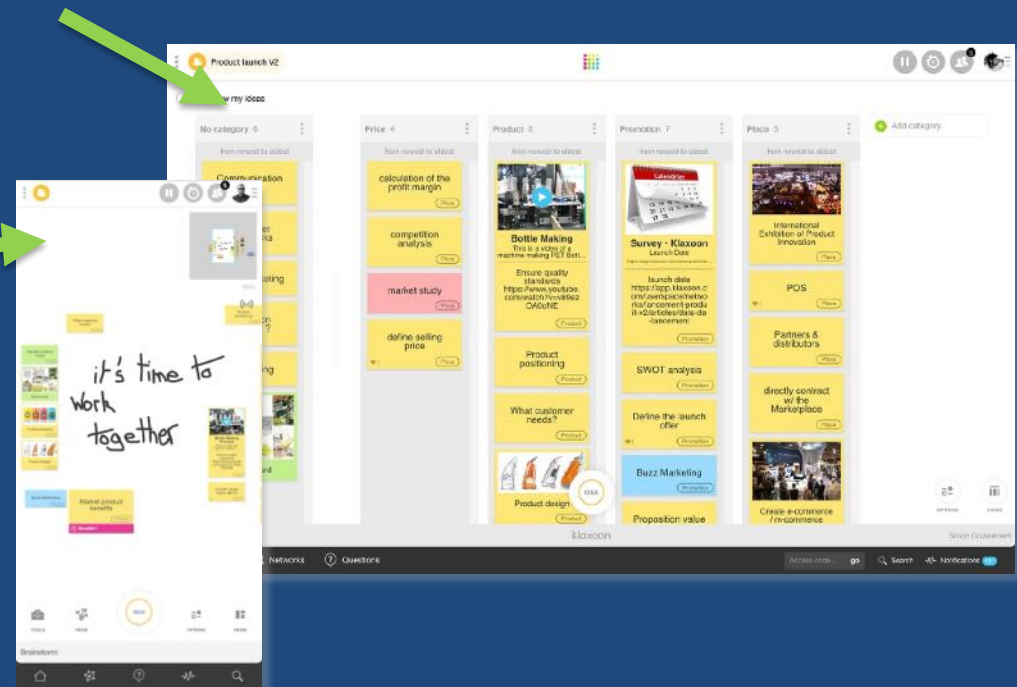
# Taking Klaxoon Remote

So, you'll need **two views**

One to show the **shared screen** in our virtual room

The other for your **own input**, like here on a smartphone

You can also use two tabs / windows in the same browser.



# Ready? Let's Klaxoon

app.klaxoon.com



As the  
promised  
deep dive...

**Disclaimer:**  
Remember,  
Klaxoon was  
not made for  
big 35+ meetings...

# *How experienced are you with Klaxoon*

Klaxoon Meeting Live Question > Poll



*Who are you?  
Did we meet in Paris?  
When do you need this?*

Klaxoon Meeting Activity > Survey





# Foundation

*Just a few essential observations to set the stage before we start designing, developing and delivering.*

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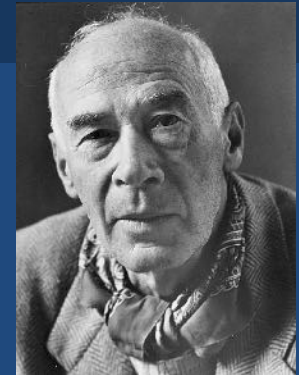
# Open Book in PDF!



As time is short in any virtual class, allow me to rephrase the objective...

One's destination is never  
a place, but a **new way of  
seeing things**

Henry Miller





# Terms?

Real Teacher

Thus I prefer  
**remote facilitator**  
rather than virtual!

Virtual Class

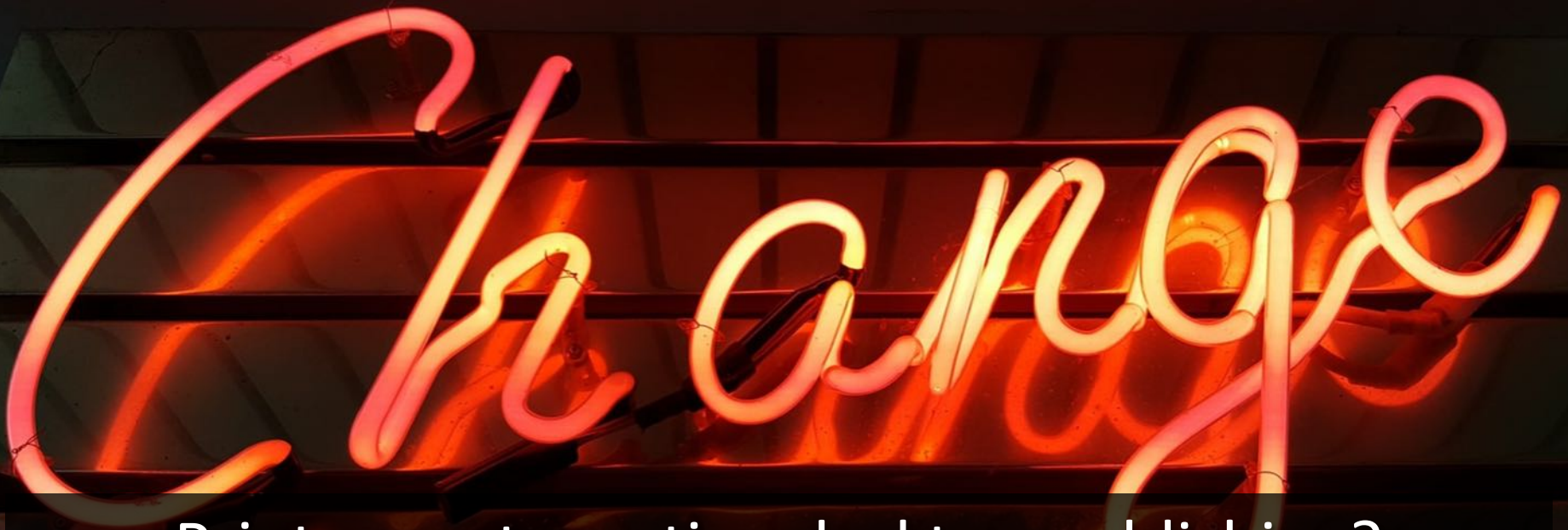
# Everything As Usual

Only  
behind  
a **wall**,  
**blindfolded**  
and with your  
**hands tied**

Please  
accept the  
challenge



# What Happened to



Printers not wanting desktop publishing?

Music labels not wanting to stream?

Movie studios not wanting online series?

# Design

*Designing for screen may require you to take apart what you already have...*

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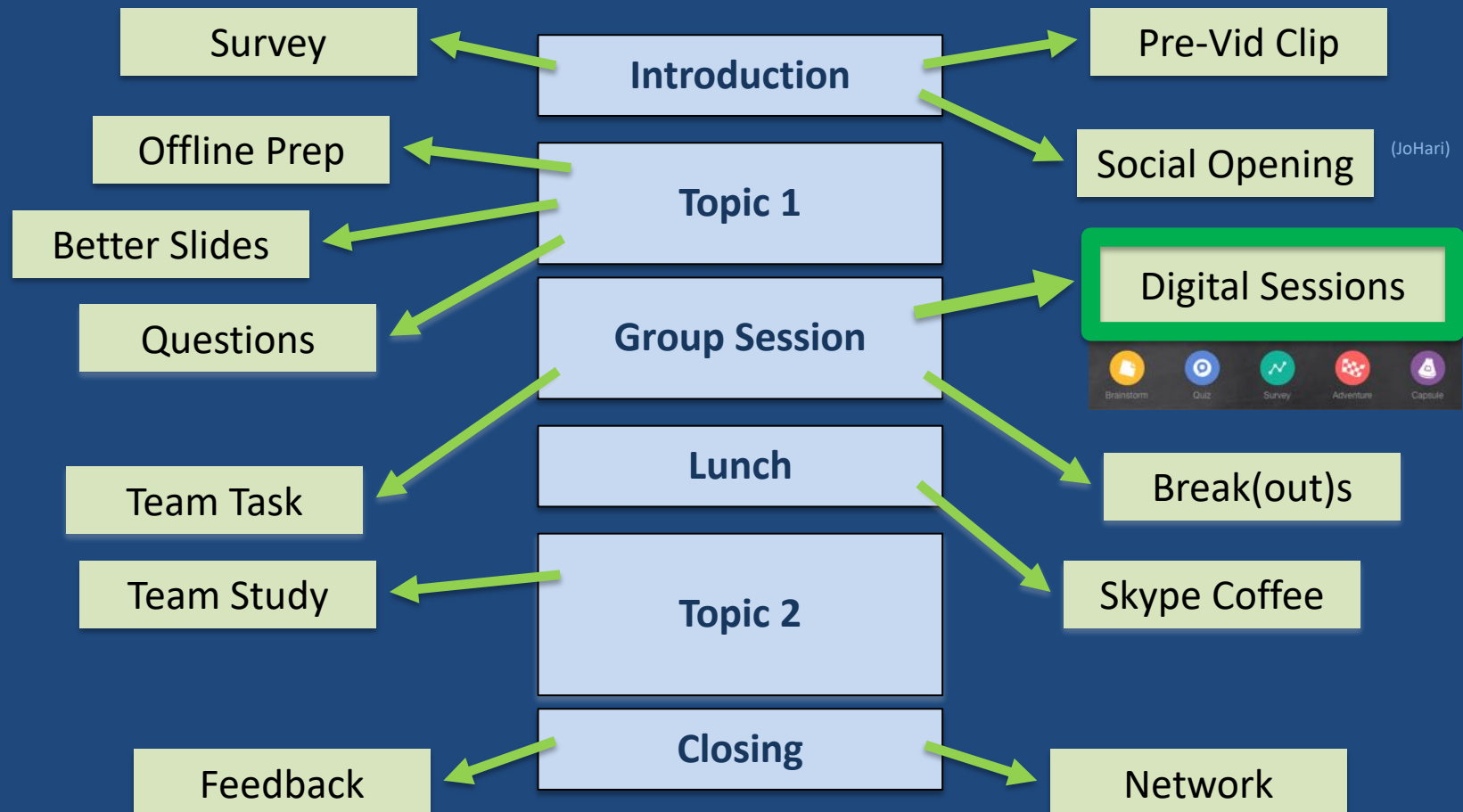


*How does this image?  
Biggest Challenge?  
Better/Worse x2*

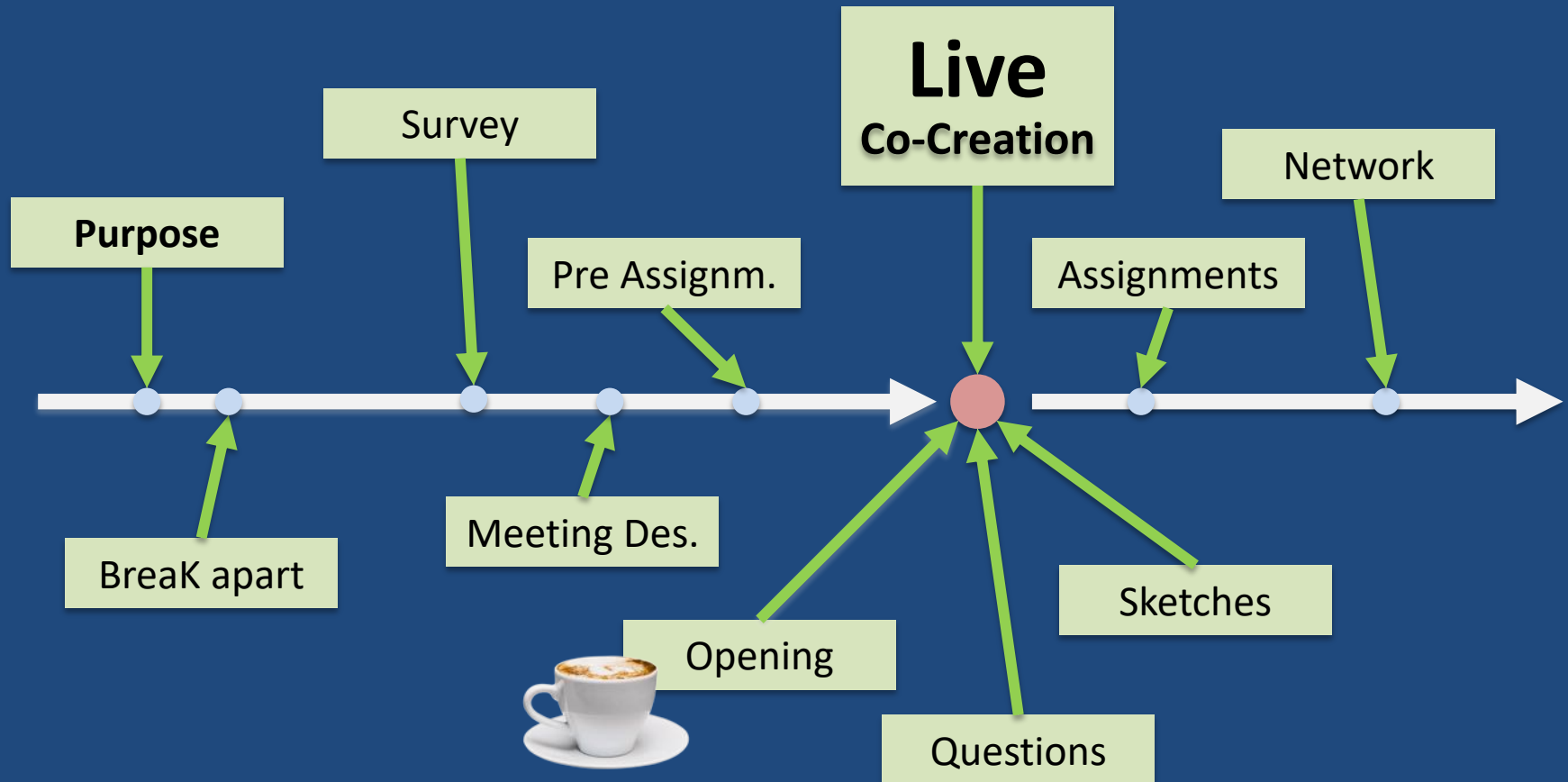
Klaxoon Meeting Activity > Survey



# Break Apart



# Think Timeline...



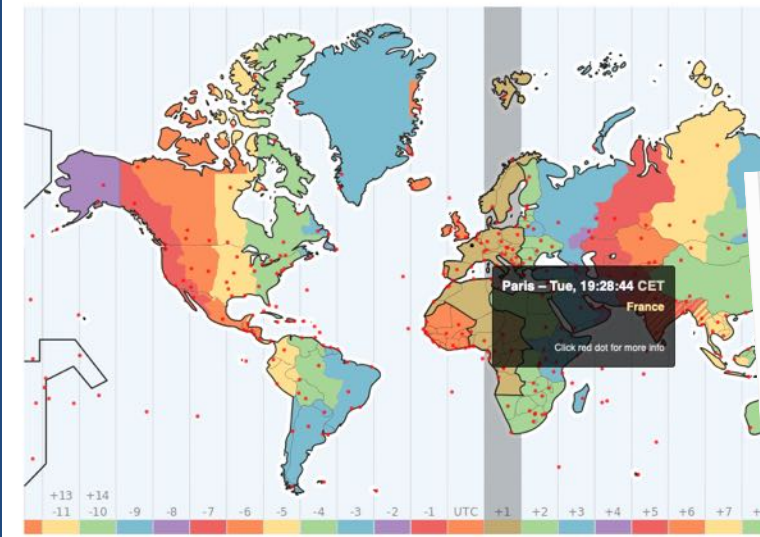
(for next time...)

# ... and Care for Time zones

www.timeanddate.com



Time Zone Map



|                                    |             |           |           |
|------------------------------------|-------------|-----------|-----------|
| Wednesday, 18 March 2020, 09:00:00 | Wed 05:00 * | Wed 10:00 | Wed 14:30 |
| Wednesday, 18 March 2020, 10:00:00 | Wed 06:00 * | Wed 11:00 | Wed 15:30 |
| Wednesday, 18 March 2020, 11:00:00 | Wed 07:00 * | Wed 12:00 | Wed 16:30 |
| Wednesday, 18 March 2020, 12:00:00 | Wed 08:00 * | Wed 13:00 | Wed 17:30 |
| Wednesday, 18 March 2020, 13:00:00 | Wed 09:00 * | Wed 14:00 | Wed 18:30 |
| Wednesday, 18 March 2020, 14:00:00 | Wed 10:00 * | Wed 15:00 | Wed 19:30 |
| Wednesday, 18 March 2020, 15:00:00 | Wed 11:00 * | Wed 16:00 | Wed 20:30 |
| Wednesday, 18 March 2020, 16:00:00 | Wed 12:00 * | Wed 17:00 | Wed 21:30 |
| Wednesday, 18 March 2020, 17:00:00 | Wed 13:00 * | Wed 18:00 | Wed 22:30 |
| Wednesday, 18 March 2020, 18:00:00 | Wed 14:00 * | Wed 19:00 | Wed 23:30 |

<https://www.timeanddate.com/worldclock/meeting.html>

# Develop

*Developing for something that works remotely is an effort to become “screen worthy”.*

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# *How do you become “screen worthy”?*

Klaxoon Meeting Activity > **Brainstorm**



# Communication Essentials

In my, Ulrik Ramsing, opinion...

**You're only allowed to tell stories,  
for everything else you have to ask**

So, don't tell the audience  
what the number is, ask them  
what they believe it is, or  
perhaps what it should be?

... like we've done in **Klaxoon**

Example:  
How much is  
Alstom paying for  
Bombardier?



In bn€

## Solid transaction structure

- Alstom to acquire Bombardier Transportation for €5.8bn – €6.2bn net proceeds, o/w €5bn financed with equity component



# Movement every 20 sec

Use **builds** and animations

Up the **eye-candy** (consistently)

**Draw** on  
the screen

**Jump** to different Window

Toss in **polls** and questions...



# Make Over?



Leverage your assets!

# Samples from Paris Workshop

## Personal Introductions

Please introduce yourself to the group and answer the following questions (round table).

- Who are you?
- Which Business do you work in?
- What is your role?
- How were you introduced to the EHS Passport (did you have any discussion with your manager, do you know Alstom Zero Deviation Plan...)?

## Mercer - Hay correlation table

| Position Grade | IPE   | Min Hay points | Max Hay points | Midpoint | Hay level |
|----------------|-------|----------------|----------------|----------|-----------|
| A              | 49-50 | 314            | 370            | 342      | 15        |
| B1             | 51-52 | 371            | 438            | 405      | 16        |
| B2             | 53-54 | 439            | 518            | 479      | 17        |
| C1             | 55-56 | 519            | 613            | 566      | 18        |
| C2             | 57-58 | 614            | 734            | 674      | 19        |
| C3             | 59-60 | 735            | 1.055          | 880      | 20-21     |
| C4             | 61-62 | 1.056          | 1.507          | 1.260    | 22-23     |
| D1             | 63-65 | 1.508          | 2.140          | 1.824    | 24-25     |
| D2             | 66-68 | 2.141          | 3.020          | 2.550    | 26-27     |

## Mercer - Hay correlation table

| Position Grade | IPE   | New Correlation |                |          |           |
|----------------|-------|-----------------|----------------|----------|-----------|
|                |       | Min Hay points  | Max Hay points | Midpoint | Hay level |
| A              | 49-50 | 314             | 370            | 342      | 15        |
| B1             | 51-52 | 371             | 438            | 405      | 16        |
| B2             | 53-54 | 439             | 518            | 479      | 17        |
| C1             | 55-56 | 519             | 613            | 566      | 18        |
| C2             | 57-58 | 614             | 734            | 674      | 19        |
| C3             | 59-60 | 735             | 1.055          | 880      | 20-21     |
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Note: For C4 & above, the correlation is an approximation, and not for precise benchmarking purposes. For 1 level, the correlation points were extrapolated.

## Beispiel : Wasser in der Küche

Step 1



Die Situation :

\* Am 22.02.2014 kam ich nach einer Woche Urlaub zurück. Ich öffnete die Wohnungstür und entdeckte, dass das Wasser 50cm hoch in meiner Küche steht (Eingang ist in der Küche).

**Problembeschreibung :**  
☒ "50 cm Wasser in der Küche nach einer Woche Abwesenheit".

Case:

Step 1

Coming home...

... after a week's vacation

# Deliver

*Delivery is not just about getting the right gadgets and licenses; you're only allowed these if you also promise to learn to use them properly.*

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Now.  
Boldly  
Go Beyond  
Conventional  
Meetings



# Video, Obviously

And content still  
most important



# Camera? Sound?

Look at **the lens**, not their image  
– you don't have studio distance

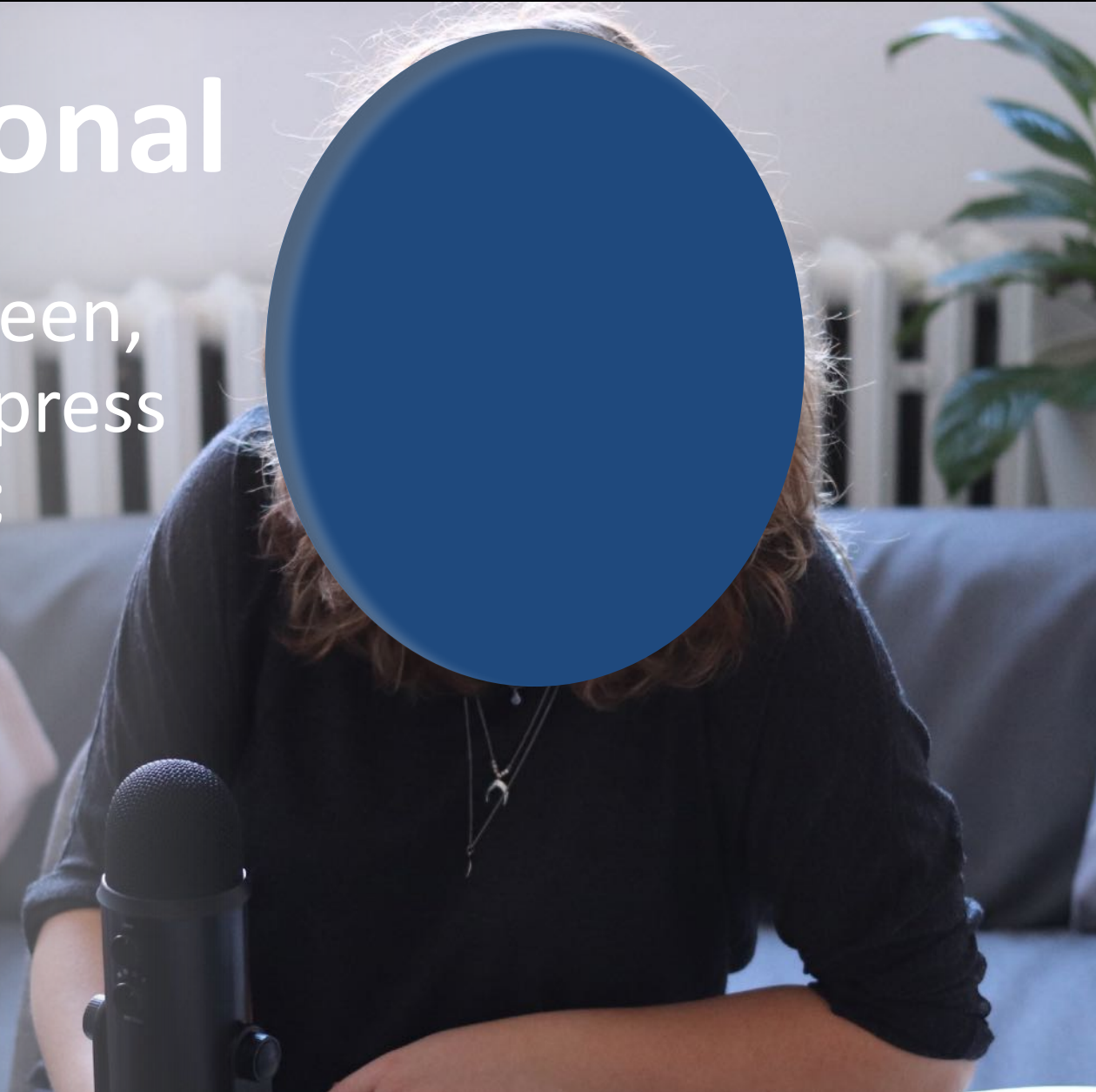
Get the **mike** & play with **your voice**





# Be Personal

If you are not seen,  
deliberately express  
your emotions;  
**make them  
feel you**



# Best Practice

*Just a few final notes, largely on the social side with a few free links tossed in...*

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# Practice is Everything

*If time?*

*More **Klaxoon!***

I fear not the man who has  
practiced 10,000 kicks once,  
but I **do** fear the man who has  
practiced **one kick 10,000 times.**

Bruce Lee

# Unused Space & Time

**Leave room for** all the essential social **connections**; have breaks and continue the remote conversation in buddy pairs

## Skype Coffee

works in a training break;  
perhaps with a personal  
buddy-view of the kitchen?



# Trust @ Distance?

## Little Prep

- Share Personal facts
- Reveal **strength/weakness**
- Tell 2 Truths & 1 Lie
- Picture Exchange
- **Teach each other**
- Share travel tips
- **Tour de hobbies**
- Discover 5 changes
- Play casual games

## Some Prep

- **Quiz** each other  
Kahoot/Mentimeter/**Klaxoon** etc.
- Be each other's Avatar  
Get out the goggles and drones...  
Real **Tour de Chambre**?
- Share the equivalent X  
Icon/dish/sport/music/legacy etc.
- Write a Book  
Unique expertise  
Snapshot in time  
Culture – greet/meet/eat
- Play competitive **eSport**



# Different Metaphor

Same idea: Plan your Pitstops!

# Teleconference?

Well known, still excellent for dialogue...



[https://youtu.be/DYu\\_bGbZiiQ](https://youtu.be/DYu_bGbZiiQ)



***What's Next?***  
***Follow-up?***  
***More focus-sessions?***  
***Local clinics?***  
***No more, please!***

Klaxoon Meeting Activity > Survey





# Tools & Materials

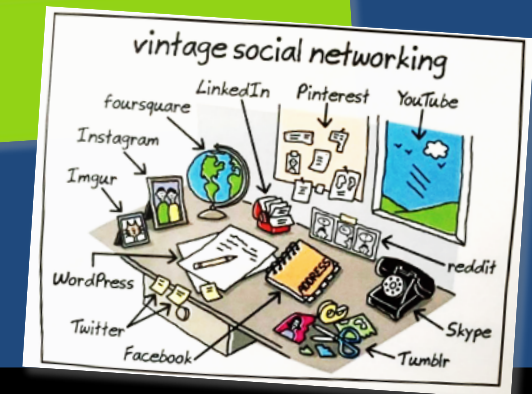
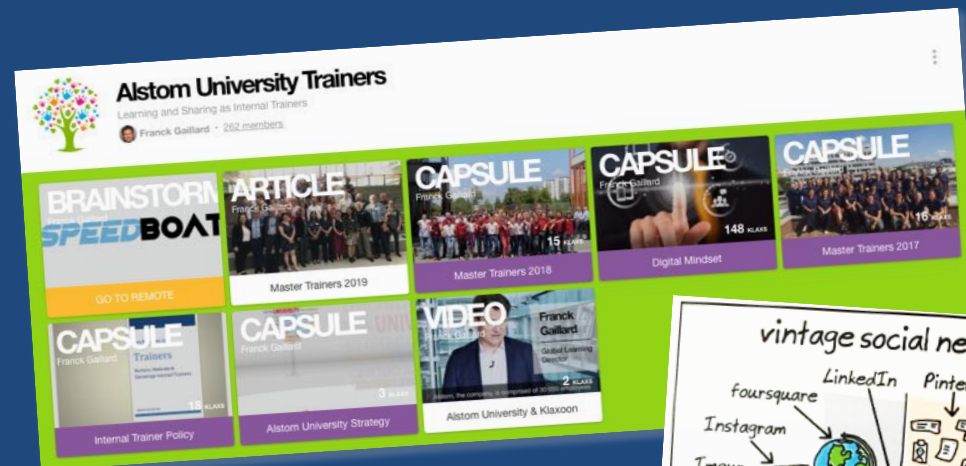
## Exercise and stay actively connected

- Use the tools, join **AU Trainers Klaxoon Network**

<https://app.klaxoon.com/userspace/networks/alstom-university-trainers>

## More there

- Links to slides, tools, articles, templates etc after workshops & feedback from 300+ trainers



# Quick Wrap-up

Three ways to conclude...



# Call to Co-Creation

## Prepare

- **Break apart** and separate in time
  - leading up, on the day and after

## Practice



- Get the software AND the gadgets
- Re-work your stuff/self to be **screen worthy**
  - work the slides, camera, mike and voice

## Play

- **Express the unseen**, and your emotions
- Trust the team to go and come back
  - leave time (and tasks) for social connections

# Conversion Sequence

## 1. Decide on **where** and **how**

- need to know your room and the available AV-stuff
- focus on knowing 2-3 tools well; Teams & Klaxoon

## 2. Start **experimenting** with fellow trainer

## 3. **Break days apart** and spread across timeline

## 4. **Rework your materials** for 20-sec changes

## 5. **Add social interactions** and challenges

## 6. **Sharpen your skills** of video and sound

# Production Questions

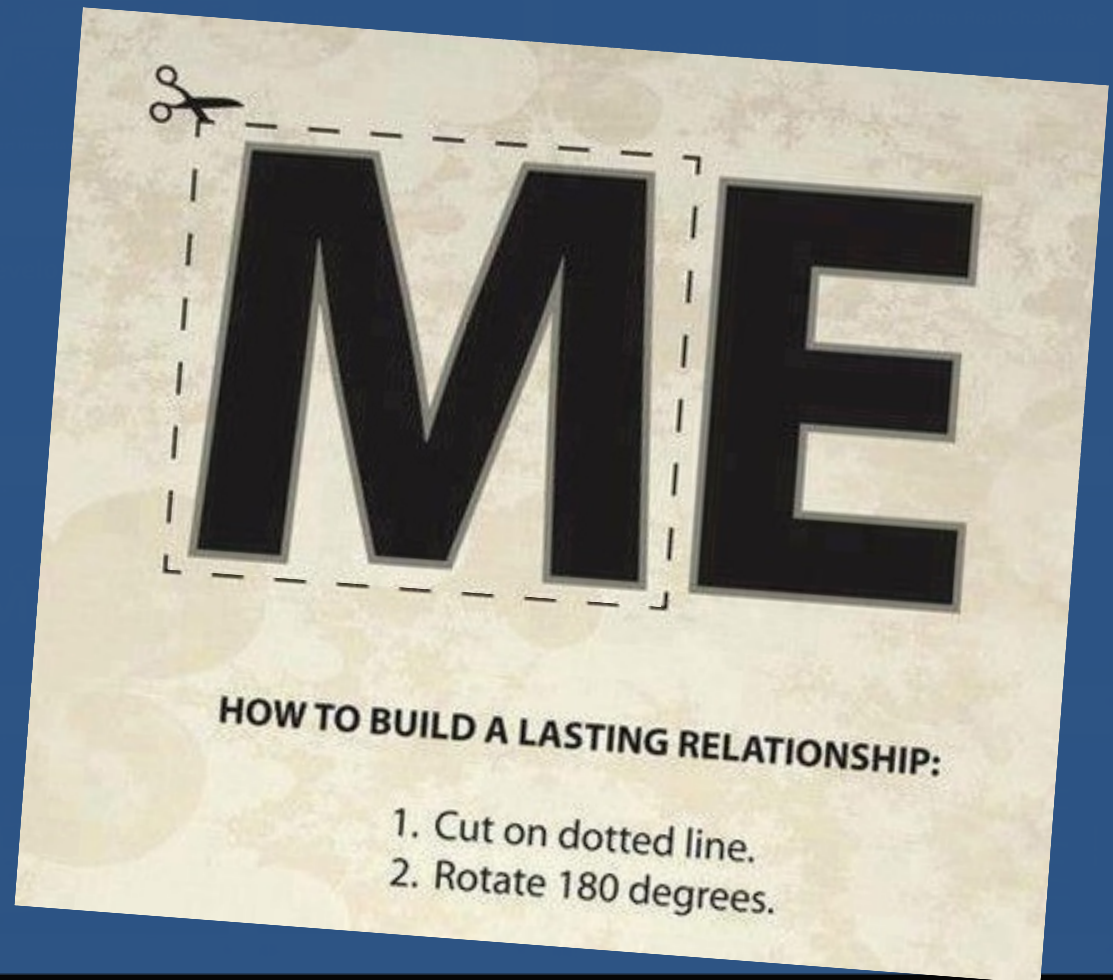
To which extent is the ...

- subject matter challenging and **complex**?
- understanding dependent on **dialogue**?
- target audience digitally **experienced**?



# Last words

Remote training  
is a **team effort**,  
**co-create** with  
your peers  
and your  
participants





# Thank You

## Questions are welcome

- so is feedback ;-)



Now or via e-mail:

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