

A DAY IN THE CHILD'S LIFE

Materials: Adding machine tape
A clock stamp

Note: The child must be familiar with the clock exercise.

Presentation:

Discuss with the child the routine of a typical day. Then begin by putting a clock face on far left of strip. Ask child what time he gets up. Mark the clock. Draw a little picture about getting up and write a caption (ex: "I get up.")

Next comes another clock face. Child might discuss eating breakfast. Again, put time on clock, picture, brief caption. Next might be going to school, etc.

Finally, child goes to bed. Clock with time, picture and text.

When completed, teacher can laminate the little strip and child can take it home.

Purpose: To apply one's knowledge of the time to the daily routine.

Age: 4 ½ or 5 years and up

