



Tiered Plan For 2020-2021

Tier 1:

This would be our baseline with classrooms at full capacity and no restrictions.

⇒ Tier 2: This is our starting point for fall. ⇐

23 students with 2 adults

Toddler Community	Primary Community	Primary Extended Care	Elementary/AP
<ul style="list-style-type: none">In-person learning	<ul style="list-style-type: none">In-person learningSpread students between classroom spaces to accommodate number requirements	<ul style="list-style-type: none">Available with limited numbersPossible change to hours depending on requirements	<ul style="list-style-type: none">In-person learning
<ul style="list-style-type: none">Extended Care available until 3:45pm each day	<ul style="list-style-type: none">Restricted classroom numbers	<ul style="list-style-type: none">Extra spacing of tables for lunch	<ul style="list-style-type: none">Individualized work spaceIndividualized supplies
<ul style="list-style-type: none">Extra spacing of tables for lunch and lunches and snacks brought from home each day	<ul style="list-style-type: none">Extra spacing of tables for lunch	<ul style="list-style-type: none">Extra spacing for sleeping	<ul style="list-style-type: none">Extra spacing of tables for lunch
<ul style="list-style-type: none">Maximization of outdoor work spaces	<ul style="list-style-type: none">Maximization of outdoor work spaces	<ul style="list-style-type: none">Maximization of outdoor work spaces	<ul style="list-style-type: none">Maximization of outdoor work spaces

Tier 3:

18 students with 2 adults with restrictions

Toddler Community	Primary Community	Primary Extended Care	Elementary Community/AP
<ul style="list-style-type: none"> In-person learning 	<ul style="list-style-type: none"> In-person learning Spread students between classroom spaces to accommodate number requirements 	<ul style="list-style-type: none"> Available with limited numbers Possible change to hours depending on requirements 	<ul style="list-style-type: none"> Spread students between LE, UE & AP to accommodate number requirements Possible combination In-person learning/<i>Learning From Home</i> based on overall numbers
<ul style="list-style-type: none"> Extending Care available until 3:45pm each day 	<ul style="list-style-type: none"> Restricted classroom numbers 	<ul style="list-style-type: none"> Extra spacing of tables Extra spacing for lunch 	<ul style="list-style-type: none"> Extra spacing of tables Extra spacing for lunch
<ul style="list-style-type: none"> Extra spacing of tables for lunch and lunches and snacks brought from home each day 	<ul style="list-style-type: none"> Extra spacing of tables for lunch 	<ul style="list-style-type: none"> Extra spacing for sleeping 	<ul style="list-style-type: none"> Extra spacing of tables for lunch
<ul style="list-style-type: none"> Maximization of outdoor work spaces 	<ul style="list-style-type: none"> Maximization of outdoor work spaces 	<ul style="list-style-type: none"> Maximization of outdoor work spaces 	<ul style="list-style-type: none"> Maximization of outdoor work spaces

Tier 4:

Stay At Home Orders mandated by the State of Georgia

Toddler Community	Primary Community	Primary Extended Care	Elementary/AP
<ul style="list-style-type: none"> • <i>Learning From Home:</i> dedicated web page 	<ul style="list-style-type: none"> • <i>Learning From Home:</i> dedicated web page 	<ul style="list-style-type: none"> • Available with limited numbers for Essential Workers only 	<ul style="list-style-type: none"> • <i>Learning From Home:</i> dedicated web page
<ul style="list-style-type: none"> • Limited care available for Essential Workers only • Hours 8:30am - 3:45pm 	<ul style="list-style-type: none"> • Weekly take home packets • Check out material system 	<ul style="list-style-type: none"> • Hours: 8am - 3:45pm 	<ul style="list-style-type: none"> • Weekly take home packets • Check out material system
<ul style="list-style-type: none"> • Weekly take home packets • Small group visits to campus (if permitted) for lessons • Check out material system • Additional PPE equipment utilized, including face coverings 	<ul style="list-style-type: none"> • Small group visits to campus (if permitted) for lessons • Additional PPE equipment utilized, including face coverings 	<ul style="list-style-type: none"> • Additional PPE equipment utilized, including face coverings 	<ul style="list-style-type: none"> • Small group visits to campus (if permitted) for lessons • Additional PPE equipment utilized, including face coverings
<ul style="list-style-type: none"> • Lessons organized in Google Classroom • Video lessons utilizing Zoom or Google Meet 	<ul style="list-style-type: none"> • Lessons organized in Google Classroom • Video lessons utilizing Zoom or Google Meet 	<ul style="list-style-type: none"> • Extra spacing of tables for lunch • Extra spacing for sleeping • Maximization of outdoor work spaces 	<ul style="list-style-type: none"> • Lessons organized in Google Classroom • Video lessons utilizing Zoom or Google Meet
<ul style="list-style-type: none"> • Dedicated Office Hours for Teachers • Dedicated Office Hours for Administration 	<ul style="list-style-type: none"> • Dedicated Office Hours for Teachers • Dedicated Office Hours for Administration 	<ul style="list-style-type: none"> • Dedicated Office Hours for Teachers • Dedicated Office Hours for Administration 	<ul style="list-style-type: none"> • Dedicated Office Hours for Teachers • Dedicated Office Hours for Administration