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| Lesson Title | Addition: Making tens |
| Prerequisites | none |
| Purpose | For children to deconstruct and manipulate numbers to aid mental computation |
| Materials | Whiteboard  |
| Presentation | **Let’s write down all the addends that make 10.**Write 1 + 9 = 10, 2 + 8 = 10, etc**How might we use this information to solve the following problem in our head?**Write 1 + 7 + 9 =Children point out that the 1 and 9 make 10, then it’s easy to add 7 on.Do lots more examples: 8 + 5 + 24 + 9 + 6Etc**So when we are adding, we can look for “friends of ten” amongst the numbers and add those together first. Then it’s easy to add on any extra amount.** |
| Follow Up Work |  |
| Extensions |  |