|  |  |
| --- | --- |
| Lesson Title | Addition: Making tens |
| Prerequisites | none |
| Purpose | For children to deconstruct and manipulate numbers to aid mental computation |
| Materials | Whiteboard |
| Presentation | **Let’s write down all the addends that make 10.**  Write 1 + 9 = 10, 2 + 8 = 10, etc  **How might we use this information to solve the following problem in our head?**  Write 1 + 7 + 9 =  Children point out that the 1 and 9 make 10, then it’s easy to add 7 on.  Do lots more examples:  8 + 5 + 2  4 + 9 + 6  Etc  **So when we are adding, we can look for “friends of ten” amongst the numbers and add those together first. Then it’s easy to add on any extra amount.** |
| Follow Up Work |  |
| Extensions |  |