

Reading Success in the First Year of School

Commencing Jan 18th, 2021



Jocelyn Seamer
Education



In this 12 Week Teach Along course you will learn how to fully implement the science of reading in your foundation classroom to get every child on the path to reading proficiency without worksheets, guessing strategies or tears.

- A Teach Along is a 'drip fed' online course that allows you to learn a little, teach a little and then reflect before moving on to something new.

- *Reading Success in the First Year of School* is a Teach Along specifically written for foundation teachers.

- *Reading Success in the First Year of School* is the most comprehensive, practical course on reading instruction available. Not only will you receive information but all aspects of the content will be demonstrated to make it easier for you to take action in your classroom.

This Teach Along is for you if:

- You are new to teaching the foundation year or are seeking to develop your practice in reading instruction.



- You feel overwhelmed by the information about the Science of Reading and need help to implement it in your classroom.
- You have limited time for professional learning and prefer your learning in smaller 'chunks' that allow you to implement as you go

Delivered in 9 Modules and 3 implementation weeks

Access to an exclusive Facebook Community

Lifetime access enables you to complete modules in your time and at your own pace

5 x done for you PowerPoints in phonological and phonemic awareness

16 videos in the knowledge library covering a range of topics

Downloadable audio files so you can listen to the content as a podcast



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By the end of this course you will have:

- Developed a strong understanding of how to teach the **5 components of reading instruction** according to the science.
- Planned and conducted lessons using the **explicit teaching model**
- Developed an explicit and highly effective **daily literacy block**
- Conducted **daily shared writing** lessons in your class
- Planned and taught lessons with the aim of building **strong oral language skills** in students
- **Used rich text** to support oral language, sentence structure and writing development
- Assessed and taught **phonological and phonemic awareness skills**
- Planned and taught systematic, explicit **phonics** lessons according to the science of reading
- **Assessed** and **monitored** students' phonics skills
- Used **decodable texts** to support children's reading skills
- Communicated with parents about the science of reading and how they can **support their children at home**
- Taught **irregular, high frequency words** in a way that supports children's reading and spelling development without guessing

Price

Independent Study \$297

Lifetime access to the Teach Along course and materials

12 week access to an exclusive Facebook community

After that time, access to the Teach Alongs Connected Facebook Group for ongoing support.

Access to the Science of Reading Knowledge Library

5 x done for you phonemic awareness teaching PowerPoints



VIP access \$479

Lifetime access to the Teach Along course and materials

12 week access to an exclusive Facebook community

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Access to the Science of Reading Knowledge Library

5 x done for you phonemic awareness teaching PowerPoints

30 minute one on one professional coaching session

Small group coaching during the 3 implementation weeks

Access to 'office hours' email support

Book your place at:

<https://www.jocelynseamereducation.com/enrol>

or complete the order form on the follow page and send it through to jocelyn@jocelynseamereducation.com



Reading Success in the First Year of School

School Booking Form

Commencing January 18, 2021

Please complete this form and return to
jocelyn@jocelynseamereducation.com. An invoice will
then be generated and submitted for payment

School Name: _____

Contact Email: _____

Participant: _____

Email address: _____

Independent Study ☐

VIP Access ☐

Participant: _____

Email address: _____

Independent Study ☐

VIP Access ☐

Participant: _____

Email address: _____

Independent Study ☐

VIP Access ☐

Approved by : _____

Position: _____

Date: _____