

Jocelyn Seamer Education



Professional Learning Services 2021

Jocelyn Seamer

0433 501 430

jocelyn@jocelynseamereducation.com



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Education

How effective are your current professional learning arrangements?

Traditional professional learning in schools usually involves sending teachers and/or school leaders to an all day workshop. Teachers come back to school, perhaps present to the team about what they heard and then school life continues as usual. This arrangement may leave you wondering what the outcomes are that justify the expense and disruption to school life.



How my services are different

As a former school leader, I know what it means to aim for continual school improvement. I understand how important it is for professional learning activities to be centred on action that leads to student outcomes. As such, my services are grounded in action that helps teachers build on their existing skills and knowledge and responds to their learning needs. Whether your teachers join an online Teach Along, engage in one on one or small group coaching or participate in an in-school workshop, you can be assured that they will walk away with practical actions to put in place.



Professional Learning Services Available in 2021

A **Teach Along** is an online course that enables teachers to learn a little content each week for either six or twelve weeks. This approach supports teachers' cognitive load by drip feeding 'lessons' to enable teachers to implement what they learn as they learn it. Teach Alongs do not require the hiring of relief teachers, nor do they interrupt your school schedule.



Coaching is partnering with clients in a thought-provoking and creative process that inspires them to maximize their personal and professional potential. Coaching is available for individuals and small groups to work through problems of practice, gain clarity about priorities and help them decide on key actions to move their practice forward.



Instructional development packages are an opportunity for your leadership team to receive support for the work of managing the change process in your school. Workshops are a balance of content and collaboration and are delivered in a series of short online sessions. See pg. 6 for details.





2022

Reading Success in the Early Primary Years



In this 12 week course teachers will learn to fully implement the Science of Reading to get every child in their class reading without worksheets, guessing strategies or tears.

By the end of this 12 week Teach Along teachers will have

- Developed a strong understanding of how to teach the
- 5 components of reading instruction according to the
- science.
- Planned and conducted lessons using the explicit teaching model
- Developed an explicit and highly effective daily literacy block
- Conducted daily shared writing lessons in your class
- Planned and taught lessons with the aim of building strong oral language skills in students
- Used rich text to support oral language, sentence structure and writing development
- Assessed and taught phonological and phonemic awareness skills
- Planned and taught systematic, explicit phonics lessons according to the science of reading
- Assessed and monitored students' phonics skills
- Used decodable texts to support children's reading skills
- Communicated with parents about the science of reading and how they can support their children at home
- Taught irregular, high frequency words in a way that supports children's reading and spelling development without guessing

Teachers enter either the Foundation (first year of school) or Year 1&2 Stream. The overall content is similar each week, but is targeted at the different needs of the students for their particular grade.



2022

Writing Success in the Early Primary Years



Over 12 weeks teachers will explore the essential components of writing; transcription, spelling, expressive language, sentence structure, grammar and text composition are all explored.

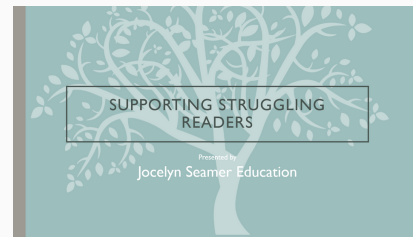
By the end of this 12 week Teach Along teachers will have

- A sound understanding of the different levels of writing: sub-word, word, sentence and discourse.
- Developed a sound instructional routine for handwriting
- Implemented instructional routines for daily word and sentence level writing.
- Developed a plan for teaching morphology, sentence structure, vocabulary and language features using an explicit teaching model.
- A clear understanding of the role of picture books in oral language and writing development.
- Analysed a rich text to determine its suitability as the stimulus of learning.
- Set language and writing goals for their classes.
- Considered the need of EAL/D learners and developed appropriate goals
- Built the field for a text including front loading vocabulary, questioning and engaging students in drama activities.
- Developed a plan for building comprehension including making connections and labelling pictures.
- Worked with students to unpack the text and examine text structure.
- Explored characters with students using the explicit teaching model.
- Used a chosen text as the stimulus for teaching syntax, sentence structure and language features.
- Guided students through writing their own texts.
- Adjusted planning and lessons to suit the cognitive load needs of students.



On demand

Supporting Struggling Readers



Approximately ten percent of students will experience a reading difficulty. This six week Teach Along walks teachers and education assistants through responding to the needs of students experiencing reading difficulty.

By the end of this 6 module course teachers and education assistants will have

- An understanding of the simple view of reading
- A clear comprehension of the possible causes of reading difficulty and how to identify students with a potential reading difficulty.
- Planned classroom teaching using the Response to Intervention Model
- Planned instruction to support students' cognitive load
- A sound knowledge of the role of phonological and phonemic awareness and the skills involved in each.
- Conducted assessment in phonological and phonemic awareness
- Conducting phonological and phonemic awareness intervention
- Designed a data driven reading support program
- Conducted assessment in phonics
- Planned and conducted phonics intervention

Professional Coaching

I recommend 4 x 60 minute coaching sessions per person spaced roughly a month apart. The first session is spent getting to know you and forming clarity around long term goals. Many people find that they leave the first session thinking, "I thought my need was ____ but it's really ____." From there, we talk about what is working, what is getting in the way and, together, find a way forward. One on one coaching is suited to classroom teachers, senior teachers and curriculum coaches & coordinators who are looking to supercharge their work.



Give yourself and the members of your team the gift of time. Time to reflect, time to talk about what is important and time to grow.

Instructional Development Packages

In-school workshops are an opportunity to have your school's needs placed at the centre of professional learning provision. My workshops are focused on collaborative problem solving, evaluation of current practice and the formation of common sense action plans that are aimed at moving your school closer to your strategic goals.

The structure of the package is:

1 x 3 hour live online session with school leaders

2 x 1 hour sessions - with the whole staff/team delivered live to help teachers and assistants to develop the fundamental knowledge base required to engage with the development of practice.

1 x 1 hour session with whole staff to workshop a shared vision and understanding of goals and next steps

1 x 2 hour live session with school leaders to examine staff feedback, address staff need for in-school training, support and coaching and develop a clear plan for the next steps in implementing the school's plan.



Available Packages in 2021/2022

Teach Alongs



Reading Success in the Early Primary Years

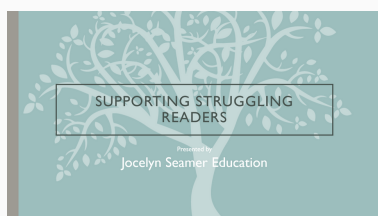
- 1 - 9 participants \$297 per person
- 10 - 19 participants \$279 per person
- 20 - 29 participants \$259 per person



Writing Success in the Early Primary Years

- 1 - 9 participants \$297 per person
- 10 - 19 participants \$279 per person
- 20 - 29 participants \$259 per person

On-Demand Courses



Supporting Struggling Readers

- 1 - 9 participants \$99 per person
- 10 - 19 participants \$87 per person
- 20 - 29 participants \$79 per person

Prices not inclusive of GST

Professional Coaching

One on One

Set of 4 x 1 hour sessions for ONE staff member. \$880

4 hours in total

Set of 4 x 1 hour sessions for THREE staff. \$2280 (saving \$360)

12 hours in total

Set of 18 x 1 hour sessions to be used flexibly by up to SIX staff. \$3230
(saving \$720)

18 hours in total

Small Group

Set of 4 x 60 minute team coaching sessions for up to SIX members
\$997

4 hours in total



Prices not inclusive of GST

Instructional Development Packages



Workshops specifically tailored to your school's needs including:

- Reading assessment across the early years of school
- Supercharging phonics instruction
- Implementing strong instructional routines across the curriculum
- Choosing and using texts for reading instruction
- Working with the Australian curriculum

Session 1 - 3 hours with your leadership team, curriculum coaches and senior teachers to establish a shared vision of what great instruction looks like, what the goals are for your school and agree on next steps.

Sessions 2 and 3 - 1 x hour sessions with staff (at a negotiated time) to share the knowledge base of the area of instruction you are focusing on. This could include demonstration of key instructional routines as needed.

Session 4 - 1 x hour Workshop with your staff to enable them to have voice in decision making and implementation around new practices and reflect on the what, when and how.

Session 5 - 1 x 2 hour session with leadership team to confirm the needs of the team, tweak goals and create a plan for the next period of time.

Pricing

- 5 x sessions - \$3500
- Add 4 x 1 hour individual follow up coaching sessions for your project leader - \$799

Prices not inclusive of GST



Testimonials

Thank you so much for delivering an informative and highly relevant PD that can be applied across any school/classroom. I appreciated the 'realness' and practicality of being able to apply what I've learned.

Fiona

You were sensational. I really enjoyed this PD and would highly recommend. It was adaptive to any/most programs and I have taken in a lot. Well done.

Demi

I would like to thank you, Jocelyn, for sharing your expertise. You present in such a down to earth way which made me feel capable all the way through. I have been teaching for 28 years and it is amazing that I never seem to tire of learning from other teachers like you.

Roslyn

I really enjoyed the Teach Along and certainly got a lot of value from it. It is very practical and provides teachers with resources that they can take straight back to the classroom and use. Relating it all back to the curriculum documents also helps with planning. I particularly like it when you show 'real life' examples of student work as it helps picture the activities and just keeps it real.

Sue

I loved how it was small bursts over a few weeks. It allowed us to start implementing as we went along. I loved how everything you do is evidence based and you also unpack the curriculum in user friendly language.

Jessica

They were amazing, very helpful and being able to download them and complete them at our own time and pace made it extremely accessible. Examples of what the implementation of the learning looks like in the classroom setting.

Janine



Where to from here?

Book an 'ask me anything' call.

Not sure what your next steps are in securing professional learning or want to know more about working with me? Why not arrange a free, 30 minute 'ask me anything' call where you can ask me anything about teaching and learning in your school and learn more about your professional learning options?



Call Jocelyn on 0433 501 430 or
Email jocelyn@jocelynseamereducation.com

ABOUT



Jocelyn Seamer is a teacher, tutor and school leader who has experienced, first hand, the transformative power of evidence based practice in reading instruction. She has lead teams to grow and develop school policy and practice to reflect the vast body of evidence that makes up the Science of Reading.

Through her own classroom practice and leadership roles in schools Jocelyn has developed a strong understanding of how **you** can take simple, yet effective action to get every child on the road to reading proficiency in the first year of school. Jocelyn feels a very personal responsibility to provide opportunities for classroom teachers to have access to the information and training they need to change children's lives and looks forward to helping you achieve great things in your teaching practice.



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Terms and Conditions

- Prices are valid as of June 2021 and are subject to change without notice.
- Prices are exclusive of GST.
- Additional credit card fees may be applied.
- Teach Along places are booked per staff member and each participant must be registered individually.
- Coaching packages are paid for in advance of the first session.
- Sessions are to be used within 12 months of purchase.
- Coaching clients will be issued with a coaching agreement which outlines the contractual obligations of both client and coach.

Including but not limited to:

- All sessions are confidential between the coach and the client
- Booking and rescheduling appointments made via the online booking system
- Cancellations within 24 hrs may forfeit the session, at the coach's discretion
- The client is responsible for booking sessions and following up on actions