



# Cincinnati Center for Autism

August 2020–July 2021

Annual Report



# Leadership Letters

## From the Executive Director

**W**hat sets CCA apart from other education and behavior centers is the multidisciplinary approach we incorporate into programming, as well as our educated staff. Cincinnati Center for Autism has an amazing group of dedicated staff who have various experiences and qualifications. These main aspects are what help support and move students forward.

I do not think any of us will forget 2020-2021 and the start of COVID. The CCA team immediately went into action and created an awesome remote plan for families and staff to continue providing a stellar educational and behavioral program. Obviously, this was not what anyone wanted, especially for students with challenging educational and behavioral needs. Thankfully, CCA only had to totally shut down for two months and was able to remain open with limited services throughout the summer. Cincinnati Center for Autism opened the 2020-2021 academic year for in-person services with only a few disruptions, which was monumental since so many educational programs remained closed for in-person services. Additionally, we were able to keep everyone employed during the height of COVID-related unemployment. Beyond COVID, CCA has accomplished a lot over the past year-and-a-half, which is highlighted in our enclosed Annual Report.

Cincinnati Center for Autism will continue to follow their mission and vision statement, to support individuals with autism and their families through programming in the areas of academics, adaptive behavior, communication, and social participation. We will support the students/clients to build independence and promote developing happy and fulfilling lives through excellent educational and behavioral programming.

## From the President of the Board

**A**s it was for all of us, Cincinnati Center for Autism's (CCA) 2020/2021 school year was one of challenges, opportunities, and certainly memories. I am sure not many of us want to go through a school year like that again with the entire world navigating through a global pandemic. However, this school year has made Cincinnati Center for Autism even stronger. The challenges we all faced forced our teachers to teach in a new way, forced our kids to learn in a new way and forced our parents to parent in a new way. I have been so inspired by the stories I heard of the unique ways of educating our kids either over a computer or by driving schoolwork to a kid's home. It may not have been the traditional way of learning that all of us are used to. However, with the awesome admin staff, awesome teachers, awesome kids, and awesome families, CCA is even stronger today because of this challenge.

I want to personally thank everyone who made this year successful. If I start to attempt to even mention individual names, I am sure I will forget several so I will just say thank you to staff, kids, families, PTO, Board of Directors, and volunteers. All of your combined efforts and dedication have contributed to making CCA the special place that it is.

The 2021/2022 school year is here with some exciting in-person programs and services planned for everyone. The opportunities are endless. We will work hard to meet our vision statement of building independence and promoting happy and fulfilling lives. Thank you for all you do for the kids and for CCA.

# Board of Directors

## Board Officers

**Jason Leyda, President**

Vice President, Business Support and Treasury Management,  
General Electric Credit Union

**Anne Voller, Vice President**

CEO & Founder, AV Hire Power LLC  
Senior Manager, Early Careers, Maximus

**Stephanie Maher, Treasurer**

Vice President and Business Banking Team Leader, Wesbanco

**Beth Barr-Jobson, Secretary**

Head of Concierge Services at Simplero

## Board Members

**Caroline Bove**

Vice President and Certified Treasury  
Professional, Frist Financial Bank

**Michael Meade**

Parent Representative; Vice President,  
Finance, Setco Sales Company

**Chris Galish**

Parent Representative

**Mike Ryan**

Certified Funeral Celebrant, Forest & Ryan  
Funeral Home

**Michael S. Glassman**

Partner, Dinsmore & Shohl's Labor and  
Employment department

**Beverly Smith**

Early Intervention Consultant for individuals  
with disabilities. Instructor, Morehead State  
University, early childhood, special education

**Shelly Ruberg**

Program Manager, ADM

# Leadership Team



**Susie Wolfe, M.A. SLP-CCC**  
Executive Director

**Erica Konopka, M.S., OTR/L, BCBA, COBA**  
Assistant Director

**Kelli Brinker, M.S., BCBA, COBA**  
Managing BCBA, Primary School

**Sara Hazelton, M.A., BCBA, COBA**  
Behavioral Coordinator

**Allysa Babb, M. Ed.**  
Educational Coordinator

# Keeping Up With CCA

## Swing into Action Fundraisers- CCA

CCA's Spring GoFundMe "Swing into Action" Fundraiser was a huge success thanks to the support of the community! Donors went about and beyond to surpass the goal of \$3,000, raising nearly \$3,900! With the money raised, the occupational and speech therapy teams will be able to enhance the sensory gym and calming rooms, and provide more access to sensory support for all students. These sensory spaces and tools allow students to self-regulate their emotions in a controlled environment both within and outside of the classroom. The new equipment will allow CCA staff to work more effectively with students utilizing approaches that are customized to each child's individual needs. The Center is so fortunate to have a supportive community and cannot thank everyone enough for their generosity and donations!



## Popcorn Sale

We held our annual popcorn fundraiser with the goal of \$2,000 in mind as an online fundraiser! We exceeded our goal tremendously! All students will receive a celebratory party. All money that has been donated and continues to be donated helps serve our student's needs.

## Graduation

This year, CCA celebrated its largest graduation class of four students! Under the guidance and direction of the educational team, these students received their official CCA diplomas, marking them as high school graduates. Families, classmates, teachers, and members of the CCA team gathered to witness this exciting and monumental ceremony. Susie Wolfe, the Executive Director, reflected on the journey of each student- reminiscing on their first days as students and rejoicing their final successes. Each student's teacher shared anecdotes of the numerous accomplishments these students had in their time with CCA.



## BHCOE Accreditation

The CCA team was awarded a 2-year reaccreditation through the Behavior Health Center of Excellence Accreditation program. After first receiving accreditation in 2019, the team implemented improvements to our programming utilizing the specific feedback provided during the audit and review process. BHCOE Accreditation is a trusted source that recognizes behavioral health organizations committed to continuous quality improvement. BHCOE offers a third-party measurement

system that differentiates and provides independent feedback on clinical quality indicators. The BHCOE criterion features standards that subject-matter experts developed to measure effective applied behavior analysis services. These measures span categories such as appropriateness of programming and curriculum, parent involvement and satisfaction, and staff training and satisfaction. The Center will reapply in 2023 in hopes to continue their accreditation and high standard of service delivery.



## Online Auction Fundraisers- CCA Parent Teacher Organization

In December, the CCA Parent Teacher Organization organized their first online auction to benefit student programming at CCA. The auction made \$3,500 through the sale of over 75 baskets, art pieces, handmade items, and more. The PTO was so pleased with the success of their first online auction that they are establishing it as an annual event to raise money for CCA's technology fund, ensuring each classroom has access to the best technology to enhance student learning experiences.



## **Our**

### **Mission Statement:**

*We support individuals with autism and their families through programming in the areas of academics, adaptive behavior, communication and social participation.*

## **Core Values** **Excellence**

*Offering research-based practices by a highly qualified staff*

### **Individualized**

*Providing a unique approach to learning and growing*

### **Trust**

*Maintaining a safe and enriching environment on the foundation of trust*

### **Collaboration**

*Collaborating to maximize educational and behavioral success*

## **Our Vision Statement:**

*We build independence and promote happy and fulfilling lives.*

## **Services:**

What sets CCA from other ABA centers is the multidisciplinary approach to programming. CCA bridges educational, behavioral, and therapeutic support to create a well-rounded individualized program to meet all students' needs. This provides students and their families access to an entire team of experts. CCA's goal is to support the student in the least restrictive environment and build independence so they can return to their local school district and participate in their neighborhood activities.

This year, CCA added consultative behavior services to the continuum of programs offered, which allows students to stay within their local district while providing ABA training to the district's staff. CCA has worked with several districts to create individualized plans that fit students' needs. Patty Hadden, Deer Park's Director of Student Services, stated, "We are thankful for the collaboration with CCA that allowed us to support a student within our district rather than do an outplacement. CCA's willingness to share ideas, resources, and provide in-person modeling/support was wonderful."

## **Pillars of Development**

### **Accreditation**



Obtained BHCOE  
Accreditation

### **Transition Services**



Curating partnerships with  
Crayons to Computers,  
Goodwill, and Vorhis and  
Ryan Funeral Home

### **Facilities**



Paid off  
Mortgage, Debt  
Free

# By the Numbers

## Cincinnati Center for Autism Financials for Fiscal Year 2020 - 2021

PROFIT & LOSS			BALANCE SHEET	
<b>Revenue</b>	<b>\$2,873,698</b>	<b>% To Total</b>	<b>ASSETS</b>	
ASP – Autistic Scholarship Program	\$974,585	34%	Cash & Equivalents	\$315,824
Full Year Programs – Insurance	\$408,042	14%	Accounts Receivable	\$80,479
School District Contracts	\$1,272,982	44%	Other Current Assets	\$2,739
Summer Programs	\$164,631	6%	<b>Total Current Assets</b>	<b>\$399,042</b>
Other Incomes	\$53,459	2%		
		100%	Fixed Assets	\$805,428
<b>Expenses</b>	<b>\$2,696,441</b>		Investments or Other Non-Current Assets	\$900
Operating Expenses	\$2,638,410	98%	<b>Total Non-Current Assets</b>	<b>\$806,327</b>
Program Expenses	\$31,161	1%	<b>Total Assets</b>	<b>\$1,205,370</b>
Repairs & Maintenance	\$26,870	1%		
Other Expenses		100%	<b>LIABILITIES</b>	
			Short Term Debt	\$2,960
<b>Operating Profit</b>	<b>\$177,256</b>		Accounts Payable	\$5,418
			Other Current Liabilities	\$0
<b>Other Income</b>			<b>Total Current Liabilities</b>	<b>\$8,378</b>
Interest Income	\$926		Other Non-Current Liabilities	\$1,083
Other Income	\$356,100		<b>Total Non-Current Liabilities</b>	<b>\$1,083</b>
			<b>Total Liabilities</b>	<b>\$9,461</b>
<b>Other Expenses</b>				
Interest Expense	\$20,453		<b>EQUITY</b>	
			Retained Earnings	\$682,080
<b>Earnings Before Interest &amp; Taxes</b>	<b>\$513,829</b>		Current Earnings	\$513,829
			<b>Total Equity</b>	<b>\$1,195,909</b>
			<b>Total Liabilities &amp; Equity</b>	<b>\$1,205,370</b>

**93%  
Parent  
Satisfaction  
Rating**

**10  
Licensed  
Intervention  
Specialists**

**22  
School  
Districts  
Reached**

**60+  
Students  
served**

## Save the Date: CCA Annual Golf Outing

Friday, June 10, 2022  
1:00pm Shotgun  
Glenview Golf Course

Interested in sponsoring the golf outing?  
Have items to donate to our Silent Auction?  
Love to volunteer?

Contact: [golfouting@cincinnati-center-for-autism.org](mailto:golfouting@cincinnati-center-for-autism.org)  
or  
call 513-874-6789 today!

**Registration Opens January 2022**

