inspirando creadores para una vida sustentable





EDE ARGENTINA REPORT 2014

1. GENERAL PRESENTATION

Between August and December 2014, Espacio Eco organized the second **EDE in ARGENTINA**, **Buenos Aires**. The course was attended by educators from different foreign countries, and participants from Buenos Aires, and one of them from Venezuela.



The second EDE in Argentina, took place in San Isidro, province of Buenos Aires. The group began with 17 participants and finished with 13, who completed the program. The original group was formed by 11 women and 6 men. The ages of the participants ranged from 22 to 65, with various interest groups and different professional areas.













The process was very intense and inspiring the participants involving them in new projects. Some of them made great personal changes in their lifestyles, others had great insights expanding consciousness.

We consider that this program brought very valuable energy, enhancing the connections between networks of workers in sustainability, empowering them and facilitating synergy among educators, participants and projects.

The organizing team created a scholarship fund enabling help several participants; and thus also accepted various exchanges as payment.

Also created an interactive database of trade in services and products between them and the Community, through a digital platform.

New partnerships with Universities, Organizations and related Networks were strengthened; adding some participants of EDE 2013 to join the support team in the organization and as educators; so having the opportunity to receive training as facilitators.







2. COURSE STRUCTURE

EDE ARGENTINA 2014 - Buenos Aires, totaled 200 hours of activities of which 160 were curricular, 40 of a residential internship and 20 in open especial events. Each module was developed throughout six days of activities: Saturday, Sunday, Wednesday, Thursday and again Saturday and Sunday - Saturdays and Sundays from 10.00am to 19.00pm and Wednesday and Thursday from 19.00pm to 22.30pm - in 4 dimensions of 40 hours each. The methodological approach has balanced the theoretical lessons, the practices and experiences by the groups of design offered at Espacio ECO and for practical activities in Eco Aldea Centro Nakkal.

We had several open extracurricular classes to share the wisdom of our educators with the Community to continue the dissemination of next EDE's.

















3. OUR WORK SEEDING

The disclosure of the course began in the first week of July with the Intro EDE, before the beginning of the course. During the period of applications, the EDE team promoted several workshops presenting briefly the four dimensions of the curriculum. Also offered free and open meetings in each dimension during the program. For example: Dragon Dreaming, Exchange Fair Trade, Transition Towns, etc. Attended by more than 150 participants in the workshops.

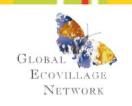














4. FACULTY

The faculty was formed by a multidisciplinary team of professionals, included 30 educators from national and international origins, from Brazil, Italy, USA, Chile, Germany and Argentina. Among these, 18 were women and 12 men. In the overall evaluation and individualized for each educator, they were all well graded. The main facilitators were Gabriela Salvaneschi and Juan Sabaté for all dimensions; and Taisa Mattos for Social Dimension.



Team

Gabriela Salvaneschi Juan Sabaté Taisa Mattos Sabrina Fariseo

Support (EDE2013BA)

Juan Patricio Pardo Horacio Maschwitz

Faculty

Gabriela Salvaneschi
Taisa Mattos
Juan Sabaté
Mireya Baglietto
Nanne Lotzkat
Ronnie Hausheer
Raúl Nicolás Amato
Mario Percow
Rita Berni
Vicky Sostres

Eduardo Ferreyra
Joaquín Sorondo
Lena Frigerio
Cristóbal Navarro
German Doin
Sebastián Homps
Cina Citera
Ronald Sistek
Ana Estenssoro
Angie Ferrazzini

Manuel Mora
Alejjandra Fernandez
Gustavo Alberto Bossi
Daniela Kreimer
Matías Kelly
Candelaria Becco
Carolina Lugones
María Lanziano
Paula Franco
Paola Fogolin.









5. CHALLENGES

A biggest challenge was the great instability lived in different aspect, especially economic and financial added to the exchange restriction and inflation in Argentina, that limited the number of participants. And after 2 years of EDE Argentina experience we became clear that the participants fail to cover the costs of a course of this level; due to this is important to find external financial support.

This year to make it possible we operated in a system of solidarity economy, offering differentiated values to facilitate payment, and had to accept many exchanges and support by providing scholarships for several of them.

6. REVIEWS

Questionnaires were customized to include specific aspects for each dimension and each educator and facilitator of the design groups. They were compiled in Survey Monkey, under Gaia Education login. In general the class was very satisfied and involved in their collective process.

- "I'm surprised so quickly as you can implement such radical changes, so deep, intent, delivery and containment received. I appreciate this opportunity !!!! "
- "It is wonderful what you are doing, purity of intention and as are provided !! I feel that this is the beginning of a beautiful journey together ..."
- "I am extremely grateful and happy for having started this seminar, where I feel I'm growing and enriching my being."
- "I am very happy with the EDE course. Thus for the educational content, methodologies and especially the spiritual connection that has been achieved across the group, causes to be very grateful to Gabriela, Juan, Sabrina and other EDE partners. THANK YOU SO MUCH!"
- "Only thanks for your patience, generosity and ongoing commitment to excellence of the organizers. Greetings."

7. INTERNSHIPS

In complement to the theoretical classes, the practice was held in the Eco Aldea Centro Nakkal, where participants could develop a practical experience, enabling the integration of the four dimensions; as well also work pedagogy of coexistence. On November 28, 2014, 13 students presented their individual reports on the experience.





















8. DESIGN GROUPS

Participants chose between 4 possible projects, several of them had representatives in the group. There were 2 definitive choices: 1. Suburban local - 2. Urban local

1. ELLAS SUSTENTAN

That poor neighborhoods becoming urbanized also initiate a process towards sustainability through their women, and this change generates integration with its environment. Empowering the women of Ellas Sustentan, so who are themselves free to organize networks of knowledge, both activities and social actors. Integrating and Building Confidence among women in the group. They are, are heard, they become known, and have their say on their needs and the activities undertaken.

Also strengthen the trust created and transit experience showing the process community, creating role models.

It is located in a poor neighborhood, took just over 7 hectares in an area near the INTA textile factory in Bs Aires.





2. BU - BOSQUE URBANO

We raised diagnose the current state of the Urban Forest face to become what today, the group holds declared, and that is to become...

"An Environmental Education Center, from which transmit and provide tools, knowledge and sustainable technologies, own of a Living Science and Enjoyable linked to Art, Nature, and the Permaculture".

For this, it is suggested to provide transferable and Environmental Education Workshops Educational Workshops aimed primarily at children and adolescents, based on Cooperative Pedagogies.

During the course the design groups were request to create and develop tasks associated with each of the four dimensions of the course in order to apply the skills and instruments showed during the theoretical approach.

9. COMMUNICATION AND INSTRUCTIONAL MATERIALS

The methodology and bibliographical references and audiovisual works in Spanish were available for each participant. as PDF files on a Dropbox via password. Also a video, EDE Argentina 2014 BA, with the experiences lived during the course was included for each one.

10. WHAT WORKED

Partnerships with Mariu Fundation, Eco Aldea Centro Nakkal, Buenos Aires University FADU, Palermo University UP, Reevo, Ashoka Fundation, Avina Fundation; Inicia, Profaess, Ionkos, Nuestras Huellas, Apis, Namaste Connection Festival, Sabe la Tierra, Pura.





































11. HIGHLIGHTS OF EACH DIMENSION

- The learning process mobilized the group.
- The curriculum developed to the local context focus on both **Ecovillage design and Transition** Towns principles; because the groups both interested in rural and urban aspects.









- The artistic expressions such as music, dance, theater, visual arts were present during all modules.
- Health and Healing presentation the integrated work of a doctor and a woman that has a guidance (Firenze Italy).

- We included an extracurricular introductory workshop Dragon **Dreaming** inspiring the participants.
- We learned Conscious Nutrition, and we share food community.
- Throughout the program was practiced meditation.
- The evaluation of educators team in the opinion of the participants was very good, and highly appreciated.

















- We use once again a game with the elements where we apply the principles of leadership through the guards, with an excellent result of harmony and fluidity.
- We offered the opportunity to apply what they have learned for training as future facilitators.







- During the development EDE's, the group experienced challenges and tools learned could be applied to conflict resolution and restorative circles.
- Group Celebrating, harmonization of the space and many circular and sacred dances were share during the hole program.
- Teachers and facilitators with wisdom and passion.

11. PRIORITY REDESIGNS

- Even today we have to make a huge effort in communication and dissemination, as the Gaia Education, or EDE program is not known yet.
- Need more time for periodic recapitulation and develop more skills in designing.
- Implement meeting spaces to share after completed the program
- Enforce the agreements and commitments by participants acquired with the organization before the start of each dimension.
- Anticipate more free time because of tight schedule.
- Resolving the difficulty of the participant to keep alive the agreements and group decision making.
- Learning 'ready-to-use' skills like NVC Non Violent Communication.

12. CERTIFICATION

Students that have sent the residential internships report (individual) and design group report (collective), had 90% of presence and completed the administrative aspects during the course will be certificated in February, when we will held a ceremony for it.

14. EDE ARGENTINA 2014 Buenos Aires and next steps

We are in the process of setting agendas for next year and evaluating how will the next EDE production. Working on the formation of a solid team and strengthening partnerships with universities and other agencies.

Love and Gratitude for each and everyone who made this wonderful EDE possible. We feel very happy because it was a highly collaborative learning for all of us.









15. PHOTOGRAPHIC REPORT

































16. CONTACT US

edeargentina@gmail.com
http://www.edeargentina.wordpress.com
http://www.facebook.com/pages/EDE-Argentina

VIDEO LINK - EDE ARG 2014 BA: http://youtu.be/XVN1sEGmBCc







