

# Informal Phonics Assessment 2



Jocelyn Seamer  
EDUCATION

Set 2

ee igh ay

tight green tray

 blay zight teed

---

Set 3

oa oo or

shoot soap fork

 hoat norp cood

---

Set 4

oy ar oo

good joy foot

 noot poy dar

---

Set 5

er ou are

mouth term care

 nare houd berv

---

Set 6

ow oi ir

firm show soil

 dirp moin spow

# Informal Phonics Assessment 2



Jocelyn Seamer  
EDUCATION

Set 7

a\_e i\_e o\_e

bike code take



fobe pibe mape

---

Set 8

u\_e ea ai ie

reach train lie tube



jeak baip hute bied

---

Set 9

aw ur ear

burn clear draw



purn bawp zear

---

# Informal Phonics Assessment 3



Jocelyn Seamer  
EDUCATION

Sets - 1, 2, 3

major even happy find tyrant  
unable secret factory remind classify

---

Sets - 4, 5, 6

post cupid bald swore launch  
disposal unicorn install restore applaud

---

Sets - 7, 8, 9

prowl brace gent wedge  
powder pencil village porridge

---

Sets - 10, 11, 12

graph knot gnaw whiff  
dolphin known align whisker

---

Sets - 13, 14, 15

carve wrote hatch  
forgive wriggle pitcher

---

# Informal Phonics Assessment 3



Jocelyn Seamer  
EDUCATION

Sets - 16, 17, 18

thread myth cottage SWAT  
meadow typical advantage waddle

---

Sets - 19, 20, 21

dozen touch bush task  
wonder trouble pudding plaster

---

Sets - 22, 23, 24

pearl worst veer lair  
rehearse worsen career fairway

---

Sets - 25, 26, 27

social motion machine vision chord  
official solution explosion mechanic

---

# Informal Phonics Assessment 2 / 3



Student Name \_\_\_\_\_

## Assessment 2

Date Achieved

2. ay ee igh tight green tray blay zight teed

\_\_\_\_\_

3. oa oo or shoot soap fork hoat nord cood

\_\_\_\_\_

4. oy ar oo good joy foot noot poy dar

\_\_\_\_\_

5. er ou are mouth term care nare houd berv

\_\_\_\_\_

6. ow oi ir firm show soil dirp moin spow

\_\_\_\_\_

7. a\_e i\_e o\_e bike code take fobe pibe mape

\_\_\_\_\_

8. u\_e ea ai ie reach train lie tube jeak baip hute bied

\_\_\_\_\_

9. aw ur ear le burn clear draw little purn bawp pottle zear

\_\_\_\_\_

## Assessment 3

**Sets 1,2,3** major even happy find tyrant unable secret factory  
remind classify

\_\_\_\_\_

**Sets 4,5,6** post cupid bald swore launch disposal  
unicorn unstage restore applaud

\_\_\_\_\_

**Sets 7, 8, 9** prowl brace gent wedge powder pencil  
village porridge

\_\_\_\_\_

**Sets 10, 11, 12** graph knot gnaw whiff dolphin known  
align whisker

\_\_\_\_\_

**Sets 13, 14, 15** carve wrote hatch forgive wriggle pitcher

\_\_\_\_\_

**Sets 16, 17, 18** thread myth cottage swat meadow typical  
advantage waddle

\_\_\_\_\_

**Sets 19, 20, 21** dozen touch bush task wonder trouble  
pudding plaster

\_\_\_\_\_

**Sets 22, 23, 24** pearl worst veer lair rehearse worsen  
career fairway

\_\_\_\_\_

**Sets 25, 26, 27** social motion machine vision chord  
official solution explosion mechanic

\_\_\_\_\_

# Class Phonics Learning Record - 2

student names																			
ay																			
ee																			
igh																			
oa																			
oo																			
or																			
oy																			
ar																			
oo																			
er																			
ou																			
are																			
ow																			
oi																			
ir																			
a_e																			
i_e																			
o_e																			
u_e																			
ea																			
ai																			
ie																			

Class Phonics Learning Record - 2



aw																	
ur																	
ear																	
le																	

Class Phonics Learning Record - 3

A																	
E																	
I																	
O																	
U																	
au																	
ou																	
j																	
f																	
n																	
w																	
v																	
r																	
tch																	
e																	
i																	
o																	
u																	
oo																	
ar																	
er																	
eer																	

# Class Phonics Learning Record - 3



air																
sh																
zh																
k																