

The background of the entire page is a photograph of a forest clearing. In the center, a group of children are gathered around a large circle drawn on the ground with stones. One child is standing inside the circle, while others are outside. The ground is reddish-brown dirt. In the background, there are dense green trees and a small wooden shed. A semi-transparent white rectangle is overlaid on the center of the image, containing the title and subtitle.

HOMESCHOOL POD INCUBATOR

W O R K B O O K

**Your step-by-step journal for launching and
running a successful homeschool pod or co-op!**

MAINLYMONTESSORI.COM



ABOUT THIS WORKBOOK

Welcome to the Homeschool Pod Incubator!

This program is divided into four modules. You'll be receiving a new section of the workbook each time a new module becomes available.

I encourage you to print out each section and take notes by hand. Research shows that we process and retain concepts much better when we write. After all...

"The hand is the instrument of the mind."

- Maria Montessori

This is a space where you can visualize, brainstorm, and above all... DREAM BIG!

Let's get started!

STEPS FOR SUCCESS

To get the most out of this program, I encourage you to take the following action steps:

PRINT THIS WORKBOOK

Then keep it in a safe place and use it to take notes, jot down questions, and brainstorm ideas.

JOIN OUR COMMUNITY

Head to our community on Mighty Networks and get to know your fellow students (link in email).

MAKE TIME TO STUDY

Set aside 30 minutes twice a week to watch videos, take notes and do the work in this book.

JOIN THE GROUP CALLS

Mark your calendar, get help with the kids, and come prepared to ask questions and share!

BRING AN OPEN MIND

New endeavors can be scary, but they're also opportunities for growth! Release the outcome and enjoy the journey!

STAY THE COURSE

Bumps in the road are a normal part of launching any project. Share your struggles, ask for help, and support others!

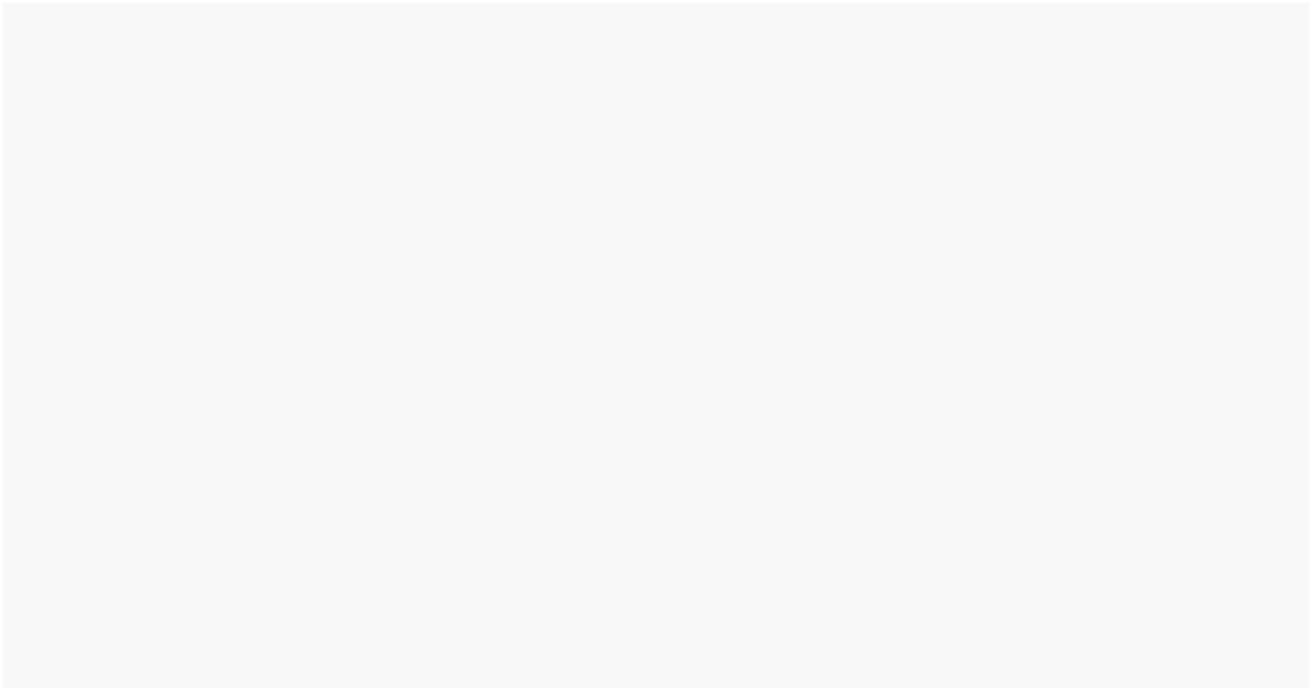
Module 1:

Envision & Connect

In this module, we'll explore how to generate a clear vision and framework for your unique group learning model. We'll start brainstorming how to connect with other families, and how to build a support network. We'll also discuss how to get paid for your work (because you're providing a truly valuable service)!

BRAIN DUMP!

Use this space to write down worries, fears, questions, intentions, and any other thoughts that you have as you start this module.



LESSON 1.1: WORK OUT YOUR WHY

Take notes on the content of video 1.1. Then go to the next page.

NOTES:

LESSON 1.1 (CONT): WORK OUT YOUR WHY

Quickly jot down every single reason you can think of for why you want to start a home learning group. Don't worry if they sound selfish or far-fetched. Just write!

Optional: Go through the list you just wrote down and pick the top 3-5 reasons for starting your group. Write them down neatly below. Fold this paper in half and post the bottom half somewhere you can see it. (And remember to share in our group!)

LESSON 1.2: DETERMINE YOUR IDEAL GROUP FORMAT

Take notes on the different types of group learning formats available. Then go to the next page.

NOTES:

LESSON 1.2 (CONT): DETERMINE YOUR IDEAL GROUP FORMAT

Jot down your family's priorities, needs, talents, and interests (including yours!)

☐ **MY FAMILY'S PRIORITIES**

☐ **MY FAMILY'S TALENTS**

☐ **MY FAMILY'S INTERESTS**

☐ **MY FAMILY'S NEEDS**

Circle the group learning format that would work best for your family (or write in the one you invented).

Full-time pod

Core subjects group

Part-time pod

Homeschool co-op

Project group

Other: _____

LESSON 1.3: CONNECT WITH SUPPORTIVE FAMILIES

Use this space to take notes for lesson 1.3. Then go to the next page.

NOTES:

LESSON 1.3 (CONT): CONNECT WITH SUPPORTIVE FAMILIES

Describe your child's ideal work partner(s). Remember that opposites often attract and consider attitude vs. aptitude.

☐☐☐☐☐☐☐☐☐☐

Go to the next page...

LESSON 1.3 (CONT): CONNECT WITH SUPPORTIVE FAMILIES

Use this form to keep track of potential families. If this feels scary, keep your why in mind and release the outcome!

Name:

Notes/outcome:

Name:

Notes/outcome:

Name:

Notes/outcome:

Name:

Notes/outcome:

LESSON 1.4 (PARTS 1 AND 2): DEVELOP YOUR FRAMEWORK

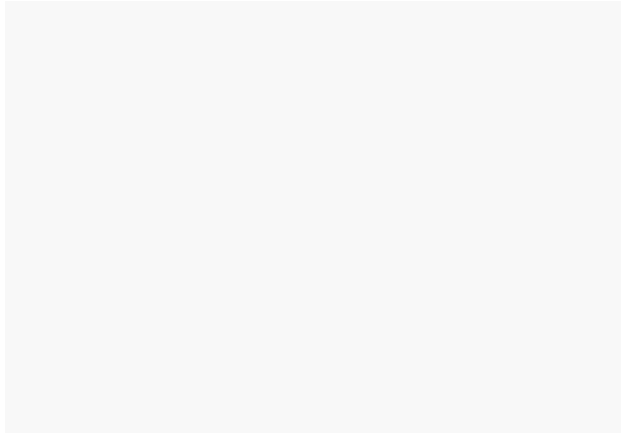
Use this space to take notes for lesson 1.4 (it has two parts). Then go to the next page.

NOTES:

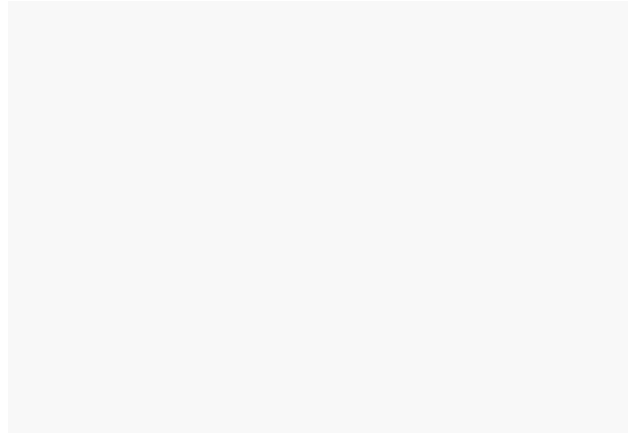
LESSON 1.4 (PART 1): DEVELOP YOUR FRAMEWORK

Use these two pages to jot down ideas for each element discussed in this lesson.

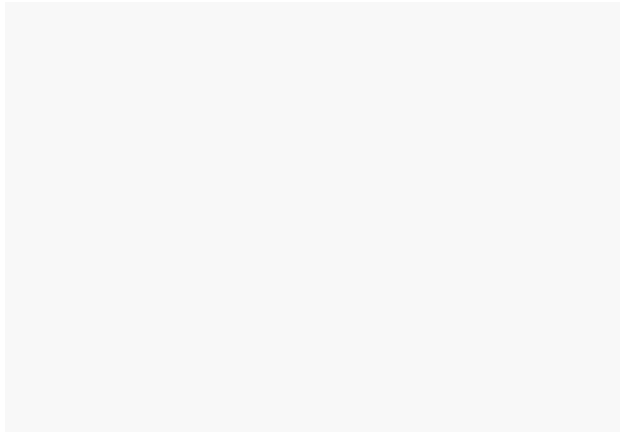
☐ **DROP-OFF AND PICK-UP**



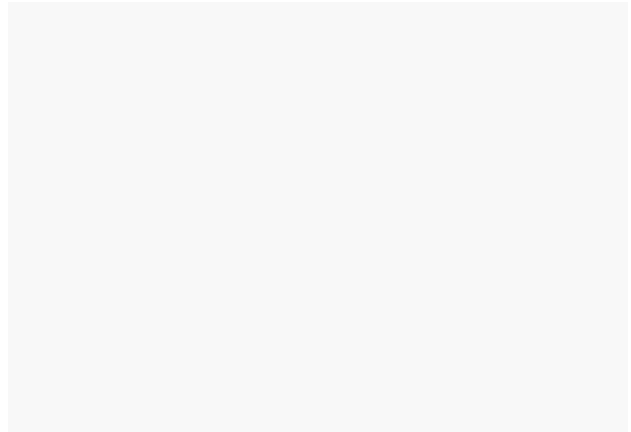
☐ **LOCATION**



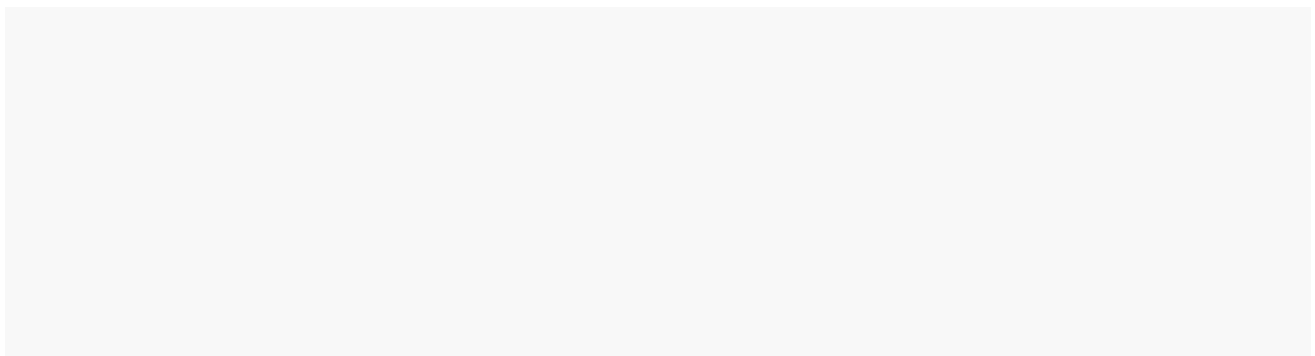
☐ **MEALS/FOOD**



☐ **LESSONS/CURRICULUM**



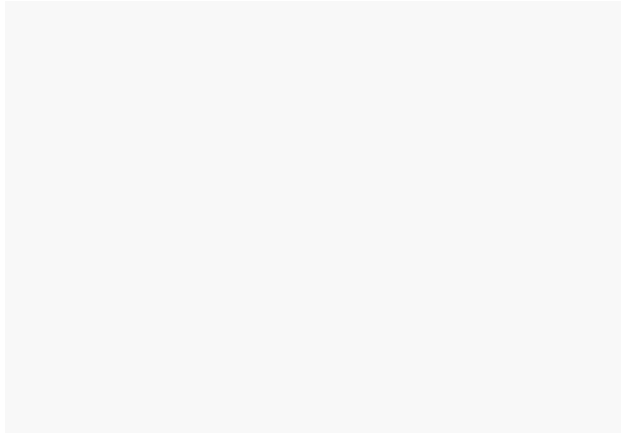
Optional: Make a list of action items for the elements above.



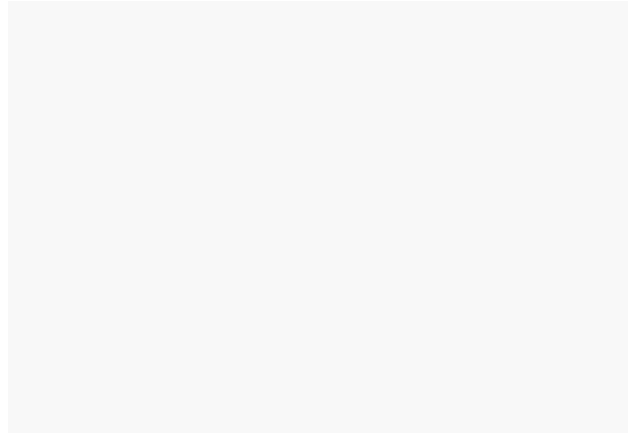
LESSON 1.4 (PART 2): DEVELOP YOUR FRAMEWORK

Use these two pages to jot down ideas for each element discussed in this lesson.

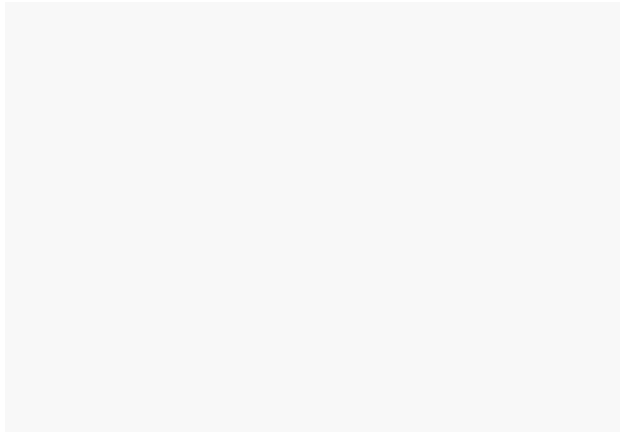
☐ **SUPPORTING ADULTS**



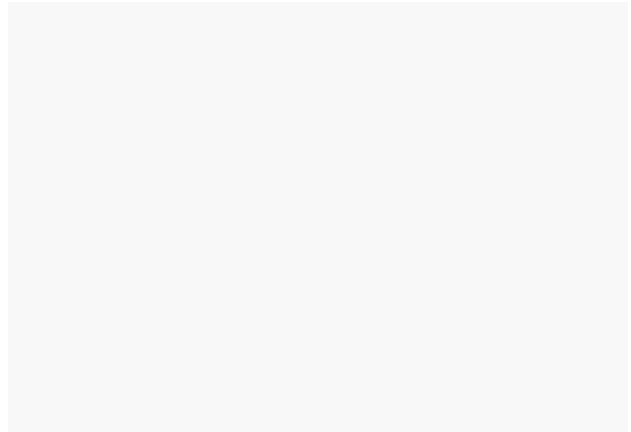
☐ **PLAYTIME**



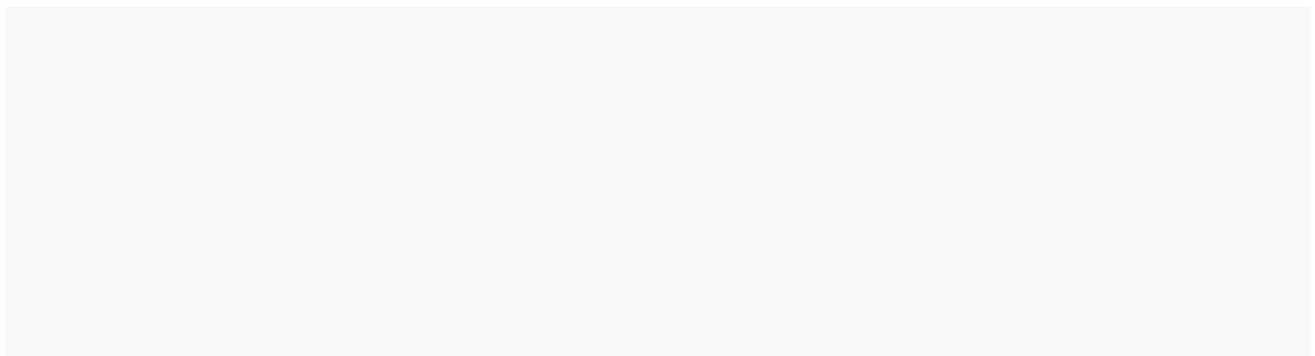
☐ **HEALTH & LEGALITIES**



☐ **TUITION**



Optional: Make a list of action items for the elements above.



QUESTIONS FOR THE GROUP CALL

Use this space to write down questions and concerns that you'd like to discuss during our upcoming group call.

NOTES: