# Autumn Leaves



Autumn leaves are falling

Orange, Red and Brown

See them twirling in the wind

And floating to the ground.

| Area of Learning | |
|---|---|
| CL: Communication and Language<br>PSE: Personal, Social and Emotional<br>PD: Physical Development | L: Literacy<br>M: Mathematics<br>UW: Understanding World<br>EAD: Expressive Arts and Design |

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# Song: Autumn Leaves

| Characteristics of Effective Learning |
|---|
| PE: Exploring and Exploring<br>AL: Active Learning<br>CTC: Creating and Thinking Critically |

| Activities you could do | Opportunities for Learning | |
|---|---|---|
| | **Area of Learning** | **Characteristics of Effective Learning** |
| | **Could apply to all activities below:**<br>**CL**: listens and understands when to sing, play, move..<br>**PSE:** Shows their confidence and self- esteem through taking risks and trying new things | |
| **Singing (adult)**<br>The aim with this song is for the children to **hear** the voice going down in pitch (from high to low sounds).<br><br>This song is singing down a scale. Most young children will not be able to sing a scale. So it is the adult that will be singing the song. You will notice there is no accompaniment recording for this song, just a recording of me singing the tune 'a cappella' and the tune played on the piano. This is so that you can pick the starting note of the scale that it is suitable for your voice, and then sing down a scale. | ***Could be applicable to all activities if singing:***<br>**CL**: gains new vocabulary<br>**EAD**: joins in singing (older children may try to join in).<br>**EAD: Shows an interest in the singing voice (hearing a descending scale being sung)** | **PE**: finding out and exploring new ideas |
| **Individual with Prop** (using real leaves or printout on the page)<br>You may like to do this activity outside<br>Give each child a leaf, or if outside, get each children to find a fallen leaf. Encourage the children to hold leaves above their head. As you sing the song slowly move the leaves down. On the word 'ground' touch the ground. | **PD:** moving leaf<br>**EAD: explores and experiments with a range of media and whole body movement through multi-sensory exploration**<br>**EAD: Expresses self through physical actions** | **PE**: finding out and exploring - moving leaf<br>**CTC**: Choosing ways to do things; copying and or adapting others' ideas |
| **Movement**<br>***Without prop***<br>Everyone standing up. Arms in the air. As you sing the song slowly move your arms down. On the word 'ground' touch the ground. | **PSE:** thinking about personal space when doing movements; practice skills of assertion, negotiation and compromise.<br>**PD:** moves body in different ways<br>**PD: Can mirror the actions of another adult or child** | **PE:** being willing to 'have a go'; creating body movements with body or using a prop<br>**CTC:** making links; ensuring there is enough space between them and the other children.<br>**CTC:** choosing ways to do things; trying own and maybe copying others' ideas |
| **Group *With prop*** (In a circle stood holding Lycra, parachute or leaf printed fabric):<br>As you sing the song slowly move the fabric down. On the word 'ground' touch the ground. | Plus for prop<br>**PD:** handling prop<br>**PD**: creates movement using force - a pulling or pushing action - moving fabric | |
| **Independent music making**<br>Put image for song 'Autumn Leaves' and leaves (real or printout) in 'area' | | |

# Would you like more music activity ideas?

I'm Anne, an Early Years Music Consultant



Online I have worked with 1000's of early years practitioners taking them through the basics to a musical setting.
Training Early Years Practitioners to Inspire Children with Music

My Early Years Music Ideas Membership gives you, ready-made music activity plans; my Early Years Music Ideas Framework to help identify where you need help; training guides and masterclasses to help develop your knowledge and understanding; plus for those who want extra help, access to three of my popular online training courses, soon to be four!

The online resource has been designed with the non-musician in mind; using my years of experience working in the early and with many different early years practitioners.

## Join my Early Years Music Ideas membership from ONLY £20 a month

**Who has completed the Musical Instruments in the Early Years online training which is included with yearly membership:**

"It was absolutely fantastic! Such a brilliant course. So many wonderful ideas and activities to implement within school. The wealth of information and depth was brilliant. I loved how the course covered so many areas of delivering music using instruments, singing, video clips, home-made percussion instruments and music apps. I will certainly be signing up to more courses in the future!"

**Rebecca Pye**

Primary teacher and Music Lead

## CLICK HERE TO FIND OUT MORE

- Variety of songs
- What various things you can do with songs/the same song
- It's good the songs are grouped into themes/months/areas of learning

**Liz Nightingale**

Early years music practitioner

**Who has completed the Parachute, Lycra and Friendship Ring online training which is included with yearly membership:**

"I have loved the new ideas for songs and movements to do with the parachute, friendship ring, and lycra. We have a parachute at our setting and have a few ideas but felt quite limited with what to do with it. This training has extended my ideas and given me the confidence to think a little more outside the box with songs and rhymes that we enjoy in the setting also."

**Kelly Hidalgo**

I love your resources and ideas. I really like your training videos explaining how to teach the songs-rhymes. I love your twists on well-known songs.

I am about to look at and use the parachutes and lycra band training for expressive arts sessions.

The Music Ideas has really helped me to develop and extend my music repertoire when teaching 3 and 4 year olds. It has helped to keep my teaching fresh!!! 😊

Thank you, Anne!

**Abi**

Nursery teacher, South Wales