



Spelling Success in Action 2

Prefixes and Suffixes

Sample Unit

Suffix -ure



Seamer
Education

Thank you for downloading the sample unit for Spelling Success in Action 2 - Prefixes and Suffixes. In this download you will find resources to teach about the suffix -ure including:

- Printable card
- 4 x teacher guide pages
- 3 x student reader texts
- 2 x student workbook pages
- 1 x student written assessment page.

If you would like to teach this unit, you can prepare by:

- 1) Printing one copy of the card and teacher guide pages
- 2) Print one copy of the workbook and assessment pages for each student
- 3) Review the student reader texts carefully and print one copy for each two students, determining which text is most suitable for particular students. Students will read with a partner who requires the same text as they do. This ensures that all students have support and feedback for their reading.



If you teach this unit, be prepared that instruction **will not** feel smooth or effortless. You have not completed training or had the opportunity to practise. Just know that any bumps or uncertainties will be ironed out once you complete training and have had an opportunity to support your students to learn the routines.

Supporting students with reading difficulty

	Suffix -ure
List 1 supports your students with reading difficulty	① fracture
	capture
	structure
	picture
	pressure
Most students will be able to work with List 1 and 2	② nurture
	feature
	nature
	creature
	failure
Determine which students can read all three lists	③ moisture
	leisure
	manufacture
	procedure
	adventure

Support students with reading difficulty by:

- Front loading the morpheme -ure and the reading passage ahead of the first lesson.
- Providing additional opportunities for spelling practice through daily review and teachable moments during the day.
- Use the student reader texts for repeated oral reading practice or home reading.
- Partner students with more proficient readers and writers during follow up tasks.
- Ensure that you read the assessment text aloud or even have students with difficulty complete the assessment with the support of an adult separately from other students.

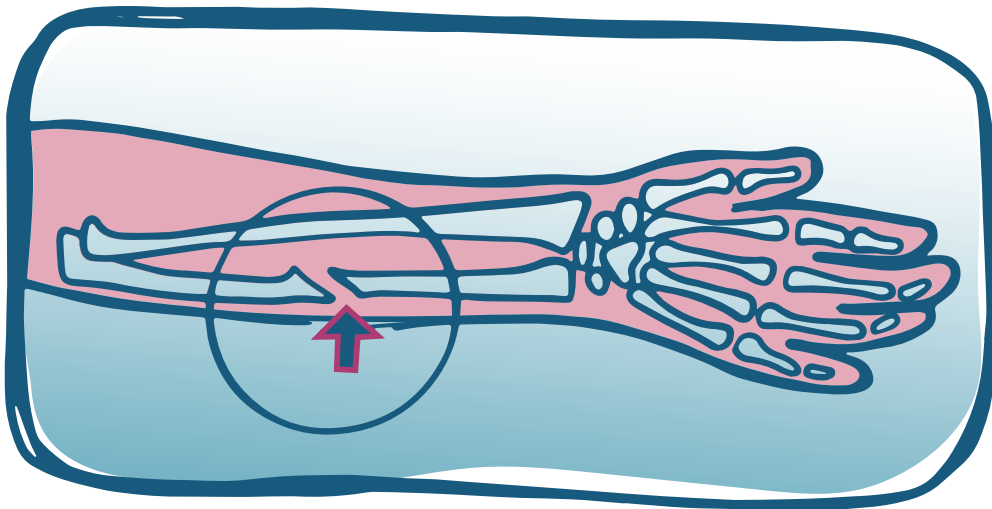


-ure

affix type - suffix

usually creates abstract nouns of action

French in Origin



fracture - a break in something

fracture

capture

structure

picture

pressure

nurture

feature

nature

creature

failure

moisture

leisure

manufacture

procedure

adventure

Student Friendly Definitions

fracture - break

capture - take by force

structure - something made

picture - an image or drawing

pressure - ongoing force

nurture - care for

feature - a special aspect of something

nature - the natural world of plants and animals

creature - an animal

failure - lack of success

moisture - an amount of water

leisure - free time for fun

manufacture - make, create

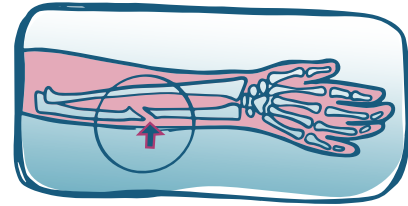
procedure - steps to follow

adventure - an exciting journey

Suffix -ure (creates abstract nouns)

Teacher Background Knowledge

- Suffix that usually creates abstract nouns
- As words are abstract nouns of action, they are often verbs
- Of French Origin
- Student workbook pages



fracture - a break in something

feature: from *facere*, meaning to make or do.

leisure: from *leisir*, be permitted. Through Latin *licere* it is related to license.

adventure: ad (to) + *venire* (to come) + ure. Related to venue and welcome through the root *gwa

nature: from *natus*, meaning born

manufacture: man (by hand) + u (connecting vowel) + fact (*factura* - a working) + ure

Suffixing conventions to note: The words 'procedure' and 'creature' are formed by adding the suffix -ure to the base. When this happens, the <e> is dropped before the suffix -ure is added.

Adding the suffix 'ure' often triggers a pronunciation change in the new word. For example, the <t> in 'fract' is pronounced /ch/ when the suffix is added. This is a common occurrence when adding this suffix.

Differentiated word lists

①	fracture	②	nurture	③	moisture
	capture		feature		leisure
	structure		nature		manufacture
	picture		creature		procedure
	pressure		failure		adventure

General Word List and Word Families

fracture	manufacture	vesture	rapture	failure
capture	adventure	conjure	configure	lecture
structure	exposure	fissure	indenture	pleasure
picture	composure	pasture	departure	literature
pressure	procure	seizure	treasure	pressure
nurture	mature	fixture	manicure	venture
feature	allure	mixture	erasure	
nature	figure	measure	creature	

Day 1 Introduce the morpheme

Say *"We are learning about the suffix, '-ure'. This suffix often creates abstract nouns relating to an action or result."* Have students write the meaning of the morpheme in their workbooks.

Explain Words

Write these words on the board, explaining them as you do so.

picture - pict + ure = picture. A painting or drawing.

failure - fail + ure = failure. Something that didn't work properly.

Read the List

Refer students to the word list in their workbooks. Read the list chorally.

Build Words

Write the 'I do' word. Explain. Have students complete the 'we do' and 'you do' words.

I do: structure. Building or other object made up of parts. To write structure, we write the base 'struct' and the suffix -ure.

We do: capture (capt + ure) **You do:** fracture (fract + ure)

Work with the List

Have students read the appropriate section/s of the word list in their workbooks, underlining or circling the prefixes/suffixes and highlighting the base of the word. Refer to the differentiated word list for details. Ask students to place an * next to any words they have not previously heard of. These can form the basis of your week's vocabulary work.

Sentence Work

Refer students to the 'sentence work' section of their workbook page. Read the first sentence chorally. Ask students to circle the word containing the target morpheme and then write the word's part of speech after the sentence. Provide feedback and clarify as required. Repeat with remaining sentences.

The students followed the procedure to make a robot. **(noun)**

The pasta bridge did not have a solid structure. **(noun)**

The ornate water feature looks amazing. **(noun)**

"What is that creature?" Jacob asked his father. **(noun)**

Charlotte and Charlie went on an adventure to the forest. **(noun)**

I use a net to capture butterflies but I let them go afterwards. **(verb)**

Day 2 Build words

1. Students read word list with a partner, swapping at each word.
- (A) 2. Conduct partner spelling quiz (3 words each). Include tick it or fix it.
3. Complete two sections of the word spoke.
- (A) Production task. **"I will write the new morpheme -ure on the board and will then say a base that you can add to create a new word. I will also tell you what the new word will mean. Listen carefully and write your answers in your book.**
(Do not say the complete word aloud)

fract: break or crack: fracture
pict: A drawing or painting: picture
capt: to take by force: capture
struct: A building: structure
moist: wetness: moisture

Day 3 Put Morphemes to Work

- (A) 1. Big box of words quiz
2. Students complete the remaining two sections of the word spoke.
- (A) 3. Quick word sums with 4 words. Choose 4 words and have students create word sums in their workbook.
4. Read passage with a partner swapping readers at each full stop. Have students locate target words and write a list in their workbooks, noting which part of speech the target word was in the sentence.

Core words common to all passages

creatures (n)	nature (n)	structure (n)	picture (n)
featuring (v)	adventure (n)	treasure (n)	failure (n)
manufacture (n)	procedure (n)		

Additional words in Reader B and C N/A

- (A) Text-dependent questions to check for understanding. Have students write answers on their boards. Ask students to show answers.
 - True/False: The pirates of Adventure Island were normal pirates
 - According to the text, the pirates a) knew nothing about ships b) knew how to sail ships c) understood ships very well Which -ure words helped you answer this question?
 - Describe to your partner how these pirates were different from other pirates. Provide examples from the text to support your viewpoint.

5. Sentence level reading. Lead students in a discussion of the meaning of 'creatures', 'nature', 'manufacture' and 'procedure' and how they contribute to our understanding.

In a distant place where the creatures of nature frolicked, there was a band of unique pirates.

Exactly who was frolicking and playing? Was it people? How do you know?

Captain Lila ordered her crew to use their knowledge of ship manufacture and correct procedure to repair the damage.

What kinds of things do the pirates know about ships? What experience do they have?

Day 4 Check for Understanding

1. Referring to the student workbook, read each meaning focused question aloud as students follow along silently. Have students answer the meaning focused questions.
2. Read each of the following words aloud, along with 4 words of your choosing from previous units, differentiating for students as needed.

Word 1. capture (list 1) to get or take, often by force. capture

Word 2. swifture (non word) could mean meaning 'how swift/fast you are'. swifture

Word 3. failure (list 2) not able to achieve something. failure

Word 4. lookture (non word) could mean 'looking at'. lookture

Word 5. manufacture (list 3) make or create. manufacture

Word 6. procedure (list 3) steps to follow. procedure

3. Students reread the passage for fluency practice
4. Students complete the vocabulary task in their readers

Word Family Fun - Solutions

nurtured	creatures	procedures	structure	moisturise
nurtures	failure	procedural	structures	manufacturer
nurturing	failures	procedurally	structural	nurturer
features	moisture	adventure	structurally	adventurer
featured	leisurely	adventures	picture	adventurers
featuring	manufactured	fractured	pictures	recapture
nature	manufacture	fractures	pictured	pressurise
natural	manufactures	fracturing	picturing	pressurised
naturally	manufacturing	captures	pressure	
creature	procedure	captured	pressures	
		capturing	pressured	

Suffix -ure (creates abstract nouns)

crea / tures	→	creatures: animals
na / ture	→	nature: the natural world of plants and animals
struc / ture	→	structure: something made
pic / ture	→	picture: an image or drawing
fea / ture / ing	→	featuring: a special aspect of something
ad / ven / ture	→	adventure: an exciting journey
trea / sure	→	treasure: wealth such as money or gems
fail / ure	→	failure: lack of success
man / u / fac / ture	→	manufacture: make, create
pro / cede / ure	→	procedure: steps to follow



The Kind Pirates of Adventure Bay

In a far off place where the creatures of nature frolicked, there was a band of pirates who were a little bit different. Their ship, "Leisure's Delight," was not just a structure to sail the sea, but featured detailed carvings. Unlike most, these pirates looked for adventure, not treasure and were known for their good deeds. One day, they found a ship with a broken mast looking like a sad picture of failure. Captain Lila ordered her crew to use their knowledge of ship manufacture and correct procedure to repair the damage. They then said goodbye and went to seek their next adventure.

Word Family Fun Use the words below to create a word family adventure.

nurture	fracture	moisture
feature	capture	leisure
nature	structure	manufacture
creature	picture	procedure
failure	pressure	adventure

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Suffix -ure (creates abstract nouns)

creatures: animals

nature: the natural world of plants and animals

structure: something made

picture: an image or drawing

featuring: a special aspect of something

adventure: an exciting journey

treasure: wealth such as money or gems

failure: lack of success

manufacture: make, create

procedure: steps to follow



The Kind Pirates of Adventure Bay

In a far off place, where the sea glistened under the bright sun and the creatures of nature frolicked, there existed a band of pirates who were not like any other. Their ship, named "Leisure's Delight," was not just a structure to sail the seas, but a picture of beauty, featuring many detailed carvings. Unlike most pirates who looked for treasure, these pirates sought adventure. One day, they came upon a ship with a broken mast looking like a sad picture of failure. Without hesitation, Captain Lila ordered her crew to help. They used their knowledge of ship manufacture and correct procedure to repair the damaged ship. The rest of the journey was filled with many hurdles and hard work. But with every challenge they faced, they grew stronger as a team. They also learned the importance of down time, taking breaks to enjoy the beauty of nature and the gentle sea breeze. So the kind pirates of Adventure Bay continued their journey, leaving behind tales of their good deeds and teaching everyone that even pirates can be heroes.



Word Family Fun Use the words below to create a word family adventure.

nurture	fracture	moisture
feature	capture	leisure
nature	structure	manufacture
creature	picture	procedure
failure	pressure	adventure

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Suffix -ure (creates abstract nouns)

creatures: animals
nature: the natural world of plants and animals
structure: something made
picture: an image or drawing
featuring: a special aspect of something
adventure: an exciting journey
treasure: wealth such as money or gems
failure: lack of success
manufacture: make, create
procedure: steps to follow



The Kind Pirates of Adventure Bay

In a distant corner of the world, where the sea glistened under the bright sun and the creatures of nature frolicked, there existed a band of pirates unlike any other. Their ship, named "Leisure's Delight," was not just a mere structure of wood and sails, but a picture of beauty, featuring many intricate carvings. Unlike most pirates who sought treasure, these pirates sought adventure. One day, they chanced upon a ship with a broken mast looking like a sad picture of failure. Without hesitation, Captain Lila ordered her crew to help. They used their knowledge of ship manufacture and the correct procedures to repair the damaged ship. The journey was filled with hurdles and hard work, but with every challenge they faced, they grew stronger as a team. They also learned the importance of down time, taking breaks to enjoy the beauty of nature and the gentle sea breeze. Back on Leisure's Delight, as they set sail for new horizons, Captain Lila gathered her crew and said, "Remember, it's not the treasures we find but the memories we create that truly matter. Let's continue our journey, not in search of gold, but in search of life's greatest adventures." And so, the kind pirates of Adventure Bay continued their journey, leaving behind tales of their good deeds and teaching everyone that even pirates can be heroes.



Word Family Fun Use the words below to create a word family adventure.

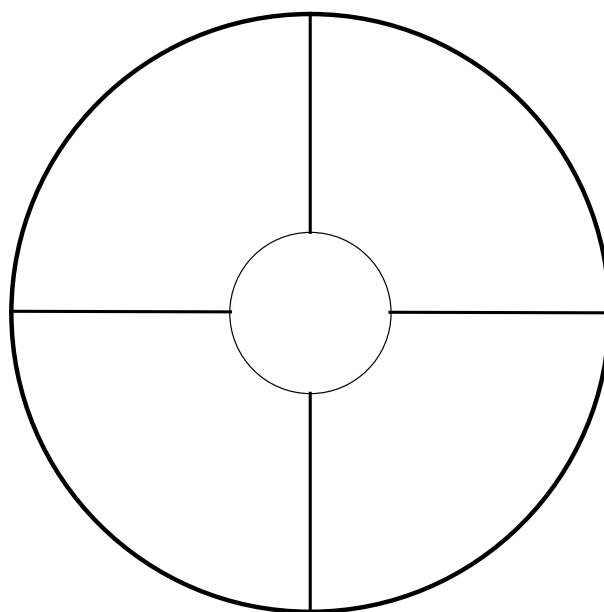
nurture	fracture	moisture
feature	capture	leisure
nature	structure	manufacture
creature	picture	procedure
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Suffix -ure

- ① fracture
capture
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- ② nurture
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failure
- ③ moisture
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manufacture
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adventure



Build Words

We do

You do

Sentence Work

The students followed the procedure to make a robot.

The pasta bridge did not have a solid structure.

The ornate water feature looks amazing.

"What is that creature?" Jacob asked his father.

Charlotte and Charlie went on an adventure to the forest.

I use a net to capture butterflies but I let them go afterwards.

Production Task

1.

4.

2.

5.

3.

Word Sum	Complete word	Word Sum	Complete word

Words from the passage	Part of Speech
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Close Read

Your teacher will lead a discussion about the meaning of the following sentences. Write about what they mean below.

In a distant place where the creatures of nature frolicked, there was a band of unique pirates.

Captain Lila ordered her crew to use their knowledge of ship manufacture and correct procedure to repair the damage.

Date _____



Answer the following questions.

1. Which word means to crack or break?

a) picture b) feature c) fracture

2. Which word means 'an animal that is not human'?

a) feature b) creature c) fracture

Circle the correct response in each sentence.

3. The ship _____ many detailed carvings.

featurer
featuring
featured

4. Leisure's Delight was a _____ made of wood.

structure
structuring
structured

5. The crew did not look for treasure, but _____

adventure.
adventurer.
adventuring.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____