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HOW to use the SDG Flashcards

Purpose: This sheet gives you a few selected activities on how to potentially use the SDG Flashcards in different settings and for different purposes. Their use can follow developed timelines and scripts available for schools, universities and communities available on the Gaia Education SDG webpages and in the SDG Multipliers Handbook. However, their use can be adapted and modified and taken into different directions by the people using them and your imagination for use has no limits. But we would be happy to hear from you of other and different uses and applications of the SDG Flashcards, so we can share this with the wider community of practice.

Name of activity	Brief description of activity	Duration
SDG mingling exercise *(getting to know the SDG)*	Each participant gets one SDG flashcard and gets familiar with it. Then walking around the room (with music) pairing up with one other person when music stops, then sharing about each other's SDG, the 4-dimensions and systemic connections between them (4 to 5 mins). Repeat this movement 3 to 4 times or as many times as time allows.	**20 min**
SDG conversations - **deep dive**	Establish or use existing working groups (4-6 people); each group picks one SDG flashcard and works with the 4-dimensions on that card to take a deep dive into understanding this particular SDG within the context and focus of the group; 4 rounds of dialogue one for each dimension of 15 min. Collect results from all groups.	**60 min**
SDG conversations - **wide dive**	Establish or use existing working groups (4-6 people); each group carefully picks 4 different SDG (4 different cards) and scans all 4 dimensions (questions) on each card to start a conversation (15 min for each SDG) on local meaning and implementation/projects/initiative of all the 4 SDG, also focusing on connections (systemic view). Collect results from all groups.	**60 min**
SDG conversations - **dimensional dive**	Establish or use existing working groups (4-6 people); each group carefully picks 4 different SDG (4 different cards) and homes in on one of the 4 dimensions and works in conversations in the selected dimension (4 questions one for each SDG; 15 mins for each question) in relation to local implementation, projects/initiatives and connections between the SDG (systemic view). Collect results from all groups.	**60 min**
SDG conversations - **priority SDG**	Establish or use existing working groups (4-6 people); the group identifies a particular SDG that they feel is of utmost importance and works in 3 rounds of approximately 20 min each, exploring all 4 dimensions on all 3 cards available for this SDG. Collect results from all groups.	**60 min**
Priority & catalyzer SDG	Establish working groups (4-6 people) or World Cafe for pre-defined issues/projects; using SDG flashcards (incl. 4-D questions for each SDG) identify 3 to 4 priority SDG for your context, location, project, initiative, group/organisation as well as catalyser SDG which would support implementation of other SDG and possible synergies and trade-offs (systemic connection between SDG and SDG as a whole). Collect results from all groups.	**20 min**
Context specific implementation of the SDG - **'low hanging fruit'**	Establish or use existing working groups (4-6 people); needs priority/catalyzer SDG for a local project, initiative, group, organisation already established (see above). Using SDG flashcards (priority/catalyzer) 4-D questions to support a working group dialogue on how to easily implement "low hanging fruit' SDG (maybe already on their way in existing work). Collect results from all groups.	**15 min**

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Context specific implementation of the SDG - **'low hanging fruit'**	Establish or use existing working groups (4-6 people); needs priority/catalyzer SDG for a local project, initiative, group, organisation already established (see above). Using SDG flashcards (priority/catalyzer) 4-D questions to support a working group dialogue on how to easily implement "low hanging fruit' SDG (maybe already on their way in existing work). Collect results from all groups.	**15 min**
Context specific implementation of the SDG - **'outstanding SDG'**	Use existing working groups (4-6 people); needs priority/catalyzer SDG for a local project, initiative, group, organisation already established (see above). Using SDG flashcards (priority/catalyzer) 4-D questions to support a working group dialogue on where there are SDG which may need inclusion, improvement, better connection/weaving (systems approach) and how and what kind of projects/initiatives could flow from that and what it will take to realise them. Collect results from all groups.	**15 min**

A detailed script and explanations for conducting SDG implementation/multiplier workshops in various settings and contexts can be found in the 'Multipliers Handbook', including detailed description/script for the activities described above. Gaia Education offers various workshops and training of multipliers (ToM) to learn more about how to use the SDG flashcards in your context. See the Gaia Education SDG toolkit webpages for further details.

What is the main purpose of the flashcards & the training?

• raising awareness of the SDGs and the need for collaboration among diverse local and national stakeholders

• initiating community-centred dialogue about local SDG implementation in community groups and local businesses

• training a growing number of people to become multipliers of such conversations

• shifting the focus to highlighting the local and regional relevance of the Global Goals and Agenda 2030

• identifying those SDGs that have priority within the unique biocultural context of a particular locality

• ensuring that SDG implementation projects are designed with sensitivity to this biocultural uniqueness of place

• paying attention to the systemic relationships between the 17 SDGs and increasing capacity for whole systems thinking

• envisioning and designing implementation projects that address Multiple SDGs in synergistic ways

• acknowledging how different goals might have higher priority in the Global North while others need to be addressed with urgency in the Global South